



Appendix C

Buckeye Community Hope Foundation Charter Contract Performance Measures

Performance Frameworks – Metrics, Measures, & Targets

OVERVIEW

The Performance Frameworks provide the Buckeye Community Hope Foundation (BCHF) a mechanism of: (1) strong accountability for the students and families who choose to attend one of our sponsored schools, (2) clear decision making by our Board of Trustees regarding our portfolio of schools, and in the longer term, (3) a higher-quality community school portfolio.

The purpose of the Performance Frameworks is to set annual targets that BCHF will use to consider a school for recognition, intervention, renewal, non-renewal, or termination.

We subscribe to the National Association of Charter School Authorizer's Principles & Standards that state: "A Quality Sponsor implements an accountability system that effectively streamlines federal, state and local...compliance requirements while protecting schools' legally entitled autonomy and minimizing schools' administrative and reporting burdens."

BCHF ultimately maintains discretion in making final decisions to consider a school for recognition, intervention, renewal, non-renewal, or termination. To this end, we strive to sponsor high performing community schools that have an incubation period of five (5) years and to protect the innovative and entrepreneurial spirit of the intent behind school choice. We maintain the discretion to utilize additional data collected through our ongoing monitoring in order to elevate a school in the overall renewal decision based upon the expertise, evaluation, and recommendation(s) by our Education Division team.

PERFORMANCE FRAMEWORK SCORING SCALE

Each section of the Performance Framework has a target score in each major category as highlighted in the scale – Academics, Compliance (legal and operations), and Fiscal. Some indicators are weighted more than others. For example, the Overall Grade metric from the Local Report Card is made up of multiple components – Achievement, Progress, Gap Closing, Improving At-Risk K-3 Readers, Graduation Rate, and Prepared for Success – of which all or some may apply to a school. This measure is a significant indicator of a school's performance and carries of weight of (3x) on the performance framework.

The Academic total score is weighted at 50% of the overall performance score on the framework for a school. Compliance and Fiscal both are weighted at 25% each of the overall performance score. Although a score could exceed the number of possible points based upon a school exceeding the target, the maximum a school can achieve on the framework is 100% of the points. This information is used to annually evaluate the performance of a school for strengths, weaknesses, and intervention; and to make renewal decisions.

ACADEMIC PERFORMANCE TARGETS & METRICS – Traditional K-12 Community School

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		4 points	3 points	TARGET 2 points	1 point	0 points
1. Overall Grade	Local Report Card (LRC) Grade– Weighted at 3X	(A)12	(B)9	(C)6	(D)3	(F)0
2. PI vs Challenged District PI (points)	Performance Index of the school from the LRC compared to the Performance Index from the LRC for the District where the school is located.	≥ 12	6 to 11	5 to -5	-6 to -11	≤ -12
3. PI vs Local Market PI (points)	Performance Index of the school from the LRC compared to the average Performance Index of from the LRC of similar local market schools. (Up to 3 local market schools will be used)	≥ 12	6 to 11	+5 to -5	-6 to -11	≤ -12
4. Overall VA vs Challenged District VA	School's Overall Value Added letter grade from the LRC compared to the Overall Value Added letter grade from the LRC for the District where the school is located.	≥ 2	+1	0	-1	≤ -2
5. Overall VA vs Local Market VA	School's Overall Value Added grade from the LRC compared to the average of the Overall Value Added grade from the LRC of local market schools. (Up to 3 similar local market schools will be used)	≥ 2	+1	0	-1	≤ -2
6. Chronic Absenteeism Rate	Chronic Absenteeism Rate (%) from the school's LRC	$\leq 10\%$	11% to 15%	16% to 20%	21% to 24%	$\geq 25\%$
7. Over the Contract Averages	School's letter grade average of the three most recent school years for the Performance Index Measure.	A(4)	B(3)	C(2)	D(1)	F(0)

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
				TARGET		
		4 points	3 points	2 points	1 point	0 points
Over the Contract Averages	School's letter grade average of the three most recent school years for the K3-Literacy Component.	A(4)	B(3)	C(2)	D(1)	F(0)
Over the Contract Averages	School's letter grade average of the three most recent school years for the Progress Component.	A(4)	B(3)	C(2)	D(1)	F(0)
8. Achievement NRT	Percent of students at or above the 50 th Normal Curve Equivalent (NCE) for the better of either winter or spring NRT administration.	≥ 50	45 to 49	40 to 44	35 to 39	≤ 35
9. Improvement NRT	The greater of the average NCE growth from fall to winter or fall to spring.	≥ 20	10 to 19	0 to 9	> 0 to -10	≤ -10
10. Disaggregated Performance Beyond GAP Closing.	Using ELA and Math AMO calculations the total earned subgroup points are divided by the total possible points.	≥ 90%	80%-89%	70%-79%	60%-69%	≤ 59%
11. English Learner	The percent of English Learners meeting their goal based on the AMO from the GAP report.	≥ 90%	80%-89%	70%-79%	60%-69%	≤ 59%
12. SMART Goal	Progress toward the school meeting its <i>prioritized</i> SMART Goal set at the beginning of each school year.	A(4)		C(2)		F(0)

ACADEMIC PERFORMANCE TARGETS & METRICS – Drop Out Recovery Community School

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		4 points	3 points	TARGET 2 points	1 point	0 point
1. Overall Rating	Local Report Card (LRC) Rating – Weighted at 3X	Exceeds(12)		Meets(6)		Does Not Meet(0)
2. Test Passage Rate Compared to State	Percent difference of the school’s test passage rate from the Drop Out Recovery LRC compared to the State’s average test passage rate for Drop Out Recovery schools.	≥ 20%		-19.9 % to +19.9 %		≤ -20%
3. Combined Graduation Rate Compared to State	Percent difference of the school’s combined graduation rate from the LRC compared to the State’s average Drop Out Recovery graduation rate.	≥ 20%		-19.9 % to +19.9 %		≤ -20%
4. Over the Contract Averages Exceeds=A(4) Meets=C(2) Does not Meet=F(0)	School’s letter grade average of the three most recent school years for the Test Passage rate.	A	B	C	D	F
Over the Contract Averages Exceeds=A(4) Meets=C(2) Does not Meet=F(0)	School’s letter grade average of the three most recent school years for the Combined Graduation rate.	A	B	C	D	F
Over the Contract Averages Exceeds=A(4) Meets=C(2) Does not Meet=F(0)	School’s letter grade average of the three most recent school years for the Progress Component.	A	B	C	D	F

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		4 points	3 points	TARGET 2 points	1 point	0 point
5. Achievement NRT	Percent of students at or above the 50 th Normal Curve Equivalent (NCE) for the better of either winter or spring NRT administration.	≥ 50	45 to 49	40 to 44	35 to 39	< 35
6. Improvement NRT	The greater of the average NCE growth from fall to winter or fall to spring.	≥ 20	10 to 19	0 to 9	> 0 to -10	≤ -10
7. Disaggregated Performance Beyond GAP Closing.	Using ELA and Math AMO calculations the total earned subgroup points are divided by the total possible points.	≥ 90%	80%-89%	70%-79%	60%-69%	≤ 59%
8. English Learner	The percent of English Learners meeting their goal based on the AMO from the GAP report.	≥ 90%	80%-89%	70%-79%	60%-69%	≤ 59%
9. SMART Goal	Progress toward the school meeting its <i>prioritized</i> SMART Goal set at the beginning of each school year.	A(4)		C(2)		F(0)

COMPLIANCE PERFORMANCE TARGETS & METRICS – All Schools

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
		TARGET			
OPERATIONS		2 points	1 point	0 points	Not Calculated
1. Health, Safety, and Environment	Applicable Rule and Law requirements related to facilities, inspections, policies, transportation, food service, and emergency planning.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
2. Human Capital	Applicable Rule and Law requirements related to workers comp, licensure, policies, staff training, benefits, professional development, non-discrimination & bullying, and reporting.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
3. Financial	Applicable Rule and Law requirements related to liability insurance, treasurer license & bond, EMIS/SOES coordinator, financial reporting, and ITC contract.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
4. Governance	Applicable Rule and Law requirements related to board materials, annual COIs, school annual report, public records, record retention, and meeting schedule.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
5. Admission, Access and Student Requirements	Applicable Rule and Law requirements related to admission & residency policies, parent notices, enrollment, academic calendar, student files, attendance/truancy/withdrawal, student screenings, student handbook, FAPE, child find, racial balance, parental involvement, and discipline.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
6. Educational Program	Applicable Rule and Law requirements related to academic assurances, 504 Plans, testing, academic intervention, curriculum, financial literacy, RTI, school improvement, RIMPs, special education, academic performance, and graduation.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
		TARGET			
LEGAL		2 points	1 point	0 points	Not Calculated
7. Governance-Required Number of Board Meetings	Number of governing board meetings held per school year as required by the community school contract and/or rule and law.	6+ meetings held per year.	5 meetings held per year.	4 or fewer meetings held per year.	NC
8. Governance-Required Number of Board Members	Number of governing board members approved by BCHF per school year as required by the community school contract and/or rule and law.	5+ sponsor approved members for the full year.	4 sponsor approved members for (1) or more meetings.	3 or fewer sponsor approved members for (1) or more meetings.	NC
9. Governance-Required Board Member Training	Governing authority board annual training as required by the community school contract and/or rule and law.	2 (or more) hrs. of annual training completed in Open Meetings and Public Records for 100% of board members.	2 (or more) hrs. of annual training completed in Open Meetings and Public Records for 90-99% of board members.	2 (or more) hrs. of annual training completed in Open Meetings and Public Records for <90% of board members.	NC
10. Annual Report	Annual Report prepared by the school, submitted to the sponsor by the deadline prescribed in law, and made available to the parents of students attending the school.	School Annual Report submitted AND made available to parents by the due date.	N/A	School Annual Report NOT submitted OR NOT made available to parents by the due date.	NC

FISCAL PERFORMANCE TARGETS & METRICS – All Schools

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
		TARGET			
		2 points	1 point	0 points	Not Calculated
1. Current Ratio	School's financial statements.	Current Ratio is >1.0	Current Ratio is between .9 and 1.0 or between 1.0	Current Ratio is below .9	NC
2. Unrestricted Days of Cash	School's financial statements.	School has 45 days cash available.	School has between 15 and 45 days cash available.	School has less than 15 days cash available.	NC
3. Change in Cash Position	School's financial statements. <i>Schools Meeting Target on Metric #2 (Days of Cash) will automatically receive Meets Target.</i>	Cash available increased.	Cash available decreased.	Cash available decreased by >20%	NC
4. Debt Management	School's financial statements.	School meets all debt requirements and is not delinquent on payments.	School has missed payments.	School is in default on any debt service.	NC
5. Debt Coverage Ratio	School's financial statements.	School's Debt Coverage Ratio is > 1.1.	School's Debt Coverage Ratio is between 1.0 and 1.1.	School's Debt Coverage Ratio is below 1.0.	NC

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
		TARGET			
		2 points	1 point	0 points	Not Calculated
6. Surplus/(Deficit) Variance	School's financial statements. <i>Calculation may exclude large planned expenditures or capital outlay. Calculation may exclude payments to reduce debt.</i>	Net Income is positive.	School's Net Income is Negative by <5% of Total revenue.	School's Net Income is Negative by >5% of Total revenue.	NC
7. Enrollment Sustainment	School's settlement reports and board approved five year forecasts.	Final FTE is >90 of October FTE.	Final FTE is 85-90% of October FTE.	Final FTE is <85% of October FTE.	NC
8. Enrollment Variance	School's settlement reports and board approved five year forecasts.	Final FTE is >90% of October Forecast.	Final FTE is 85-90% of October Forecast.	Final FTE is below 80% of October Forecast.	NC