

## Buckeye Community Hope Foundation

The **Mission** of Buckeye Community Hope Foundations is **Building Communities and Rebuilding Lives**. The Education Division has a clear and focused Mission Statement that supports the overall Mission of the Foundation through the sponsorship of high quality community schools in Ohio. We pride ourselves in being one of the first sponsors in Ohio rated as **EFFECTIVE** by the Ohio Department of Education.

The **Mission** of the Education Division of Buckeye Community Hope Foundation is to establish strong public community schools by adhering to quality authorizing practices, ensuring responsible oversight, and setting high standards for school performance.

Our **Vision** is strong communities of healthy, well-educated students. We envision a future where ALL students have access to a high quality public education. Ohio Communities thrive as increasing numbers of schools graduate students equipped to assume a positive role in society.

The Buckeye Community Hope Foundation (BCHF) was approved as a community school sponsor by the State of Ohio Board of Education in 2004. BCHF believes that community schools are an innovative and progressive approach for developing high quality educational options. BCHF seeks to foster and nurture productive relationships with Ohio community schools, providing ongoing guidance and professional oversight geared toward the success of community schools and their students. BCHF is committed to promoting high student achievement, financial stewardship, and responsible governance and management with the schools we authorize.

We are changing the lives of more than fourteen thousand students and paving the way to a brighter future through education!



## BUCKEYE COMMUNITY HOPE FOUNDATION School Improvement Team

# Professional Development Catalog 2017-2018





*My students hear every message I send, whether overt or implied, about their capacity to learn or succeed.*

*Carol Ann Tomlinson (2015)*

### Requesting Professional Development Services

The BCHF School Improvement Team is offering a defined set of professional development offerings to schools that focus on the key factors necessary for school success. These offerings require a commitment from the school for follow-up and follow through. This descriptive catalog provides details of the training and follow-up activities. In return for BCHF providing training to the school, the school agrees to provide the support necessary to result in successful implementation. This support may consist of time, materials, feedback, and/or additional training.

The active and enthusiastic participation of the school's leadership team is essential for any program to be successful. In securing professional development services from the Buckeye

Community Hope Foundation, the school leader agrees that he/she and the school's instructional coaches and other administrators will attend and participate in all training sessions. All training is provided at no expense to BCHF-sponsored schools on a first-come, first-served basis. The team reserves the right to cancel subsequent sessions of any training series in cases where the school does not fulfill its commitments.

To request professional development services, please submit the BCHF Professional Development Request Form to: [pd@buckeyehope.org](mailto:pd@buckeyehope.org)

*Electronic Professional Development Request Forms are available from your School Improvement Team contact or by emailing your request to: [pd@buckeyehope.org](mailto:pd@buckeyehope.org)*

### Showcase Sessions

A number of the offerings in this catalog will be offered on specific dates and locations and open to all interested teachers, coaches, and school leaders. Look for the **Showcase Session** tag for dates and locations of these open sessions. To register for these session, go to the link indicated in the session description. Complete details including exact location and time will be posted on the webpage where you register as soon as they are available. Most sessions are available for presentation at individual school sites.

**WE STRIVE TO CREATE PROFESSIONAL DEVELOPMENT EXPERIENCES THAT MEET OUR SCHOOLS' NEEDS AND EXCEED THEIR EXPECTATIONS.**



## LEADERSHIP

### Coaching 101

Instructional coaches are the change agents in the buildings. However, coaches need to have a model to follow in order to be truly effective. Coaches will learn about a partnership model for coaching, develop a coach's "toolkit," and find ways to create effective learning conversations. Instructional coaches will learn ways to develop strong coaching partnerships and learn how their influence can affect the instruction in the entire building.

**Audience:** Instructional Coaches; school leaders; TBT and BLT members.

**Time:** 7-8 hours.

#### Showcase Sessions for Coaching 101:

**November 1 in Columbus** Register at: <https://register.eventarc.com/38751/coaching-101-columbus>

**November 2 in Cleveland.** Register at: <https://register.eventarc.com/38750/coaching-101-cleveland>

### Coaching 201

Ask a member our Accountability and School Improvement Team to spend a day visiting instructional coaches to view coaching plans for teachers, observe, provide feedback on instructional conversations, and discuss next steps.

**Audience:** Instructional Coaches; School Leaders; TBT members; BLT members. Members must have attended Coaching 101 in order to request Coaching 201.

**Time:** Full day.

## CULTURE

### Building Meaningful Relationships with Students

Few would argue that relationship building is crucial to reaching students, especially the urban students of most of our schools. While most teachers claim to care deeply about their students, students do not always see convincing evidence. In fact, an interesting study asked teachers what their greatest strength as a faculty was. "How much we care about our students" came out consistently on top. Sadly, when students in those same schools were asked to rate the school's strength, "How much the faculty cares about the students" came out near the bottom. Why the disconnect? This session looks at the actions that teachers can take to convince students that they care. This session was designed as a 1-2 hour session that can be used as part of a larger professional development day or as an after school training opportunity.

**Audience:** All building staff, grades K-12.

**Time:** Available in versions from 1-2 hours.

### The Culture of Poverty

Participants will learn about poverty and how it affects student's cognitive development and academic performance. Learn how to work with students of poverty to maximize student achievement. Learn about the real physical effects that trauma has on a student's developing brain and gain an understanding of the importance of resilience and relationships in combatting the effects of poverty.

**Audience:** All building staff, grades K-12.

**Time:** 2 hours or customized to your need.

### Disrupting Poverty

Learn how high-performing, high poverty schools disrupt poverty's adverse influence on their students' lives and learning. Identify specific strategies used by the schools and then consider the strategies used by your school. Compare and contrast your school's culture to the cultures of the profiled schools and assess your current actions taken to disrupt poverty. Available in two versions: One version specifically for teachers in grades K-5 and one for teachers in grades 6-12.

**Audience:** School Leadership and Teachers in grades K-5 or Teachers in grades 6-12.

**Time:** 2 hours or customized to your need.

## DATA

### Creating Classroom Assessments

Instruction is not complete until teachers check for understanding! The workshop will build upon teachers' knowledge of Ohio learning standards to support them in developing formative and summative assessments of focus standards. Participants should be prepared to bring a set of critical focus standards for a grade level or course area. The workshop will lead participants through development of short formative and summative assessments for those standards. Item type, item development, item format, and item analysis will be discussed.

**Audience:** Teachers, instructional coaches, teacher-based teams, and building-level teams.

**Time:** One full day or two half days.

### Showcase Sessions for Creating Classroom Assessments

**December 13 in Columbus.** Register at: <https://register.eventarc.com/38753/creating-classroom-assessments-columbus>

**January 31 in Cleveland.** Register at: <https://register.eventarc.com/38754/creating-classroom-assessments-cleveland>

### Effective Data Teams

School improvement is most effective when fueled by insightful data analyses. This seminar will discuss how an effective data team is formed, how data is analyzed, and how data can be displayed and shared to aid in school improvement planning. Participants will have an opportunity to develop out dashboards to better clarify and display student learning data. Examples of effective "data digs" will also be demonstrated.

**Audience:** School leaders, instructional coaches, teacher-based teams, and building-level teams.

**Time:** One full day or two half days.

### Growth and Achievement: How Do You Measure Student Success?

Student success is multi-faceted, and most accurately viewed through multiple measures. This seminar will explore how achievement as well as progress (growth) measures are necessary for a complete picture of student success. Factors that influence Ohio achievement and progress measures will be examined. In addition, participants will learn how additional measures of achievement and growth contribute to a full understanding of student success. A major outcome of the seminar will be development of a success profile responsive to the needs of students in your school or classroom!

**Audience:** Teachers, school leaders, instructional coaches, teacher-based teams, and building-level teams.

**Time:** One full day or two half days.

### Dynamic Data Digs Using Your Data

Inquiring professionals continuously improve teaching by posing *wonderings* about their practice and collecting data to gain insights into those *wonderings*. They then analyze data and share findings with others. These collaborative sessions are often referred to as "data digs." Data digs involve teachers looking at data together, deciding what the data mean, and applying the information to improve practice. In this professional development session, we will help participants dig into their data to determine how it can drive improvement in their school.

**Audience:** Instructional coaches, school leaders, BLT members.

**Time:** At least 1/2 day up to a full day.

## DROP OUT RECOVERY

### Drop Out Recovery Roundtable – Fall

On September 19, we will hold our Fall Drop Out Recovery Roundtable meeting at the ESC of Central Ohio in Columbus from 5:00 to 7:00 P.M. This roundtable will be an opportunity for school leaders and others involved in our sponsored drop out recovery programs to interact with former high school principal, Susan Szachowicz. Ms. Szachowicz led the successful turnaround of a troubled urban high school in Brockton, Massachusetts. The evening's event is an opportunity for secondary school personnel to interact with Ms. Szachowicz in a smaller setting prior to our All Schools meeting on the following day. Dinner will be provided.

### Showcase Session Only

**September 19 at Central Ohio ESC in Columbus.** 5-7 PM. Register at: <https://register.eventarc.com/38679/drop-out-recovery-roundtable>

### Drop Out Recovery Roundtable – Spring

The spring Drop Out Recovery Roundtable will focus on topics of interest to our Drop Out Recovery Schools. To enable the roundtable to address the most current and relevant issues, the exact program will be determined in early spring.

### Showcase Session Only

**April 25 in Columbus.** 4-6 PM. Register at: <https://register.eventarc.com/38755/drop-out-recovery-roundtable-spring>

## Leadership Summit

Mark your calendar now to reserve the dates for our Summer Leadership Summit. The Leadership Summit brings together leadership teams from almost 50 community schools across Ohio for an intense and productive 2-day event focused on improving student performance. For 2018 the dates are June 19-20 and the location will once again be at the Quest Conference Center at Polaris.

### Showcase Session Only

**June 19-20 in Columbus.** Register at: <https://register.eventarc.com/38756/leadership-summit>

## SPECIAL EDUCATION

### Co-Teaching

It is the responsibility of all teachers to support the achievement of every student. The co-teaching model provides teachers with the opportunity to share their specialized skills and talents across the core curriculum. However, for co-teaching to be successful, both teachers must be fully engaged and have deep understanding of the role and responsibilities of a true co-teaching model. Research has shown co-teaching to benefit all students in a classroom. In addition, co-teaching supports students with disabilities in the least restrictive environment. This offering will explore styles of co-teaching, compatibility of staff for co-teaching, development of co-teaching models for individual schools, and embedded guided practice for success. To participate in this offering a commitment of three, one-half day in-services will be necessary. The first session will facilitate building level discussion and assess commitment to the practice. The second session will provide and understanding of co-teaching models. The third session will support the development of an action plan for development and implementation of a co-teaching model specific to the building.

**Audience:** Teachers and administrators.

**Time:** Three 1/2 day sessions.

### Special Education Updates

Special education administrators and teachers often find our knowledge and practices of procedural safeguards for compliant special education programs being challenged by changing trends and unwritten expectations. For the 2017-2018 academic year, Buckeye Community Hope Foundation will partner with State Support Team 11 in offering two one-half day update sessions. The objective of these sessions will be to provide participants with consistent and updated information on the current status of Ohio special education procedural requirements and the school's obligation for compliance.

**Audience:** Teachers and Administrators.

**Time:** 3 hours (9 AM- noon).

### Showcase Sessions Only

**September 13, 2017.** Register at: <https://register.eventarc.com/38757/special-education-update-fall>

**February 7, 2018.** Register at: <https://register.eventarc.com/38758/special-education-update-winter>

# INSTRUCTION

## Teacher Bootcamp

This is a one-day “boot camp” covering basic elements of quality instruction and classroom management. Teachers will learn about effective classroom management systems and dealing with disruptions in the classroom. They will then learn about best practices for effective lesson planning and delivery.

**Audience:** Teachers K-12.

**Time:** Full day.

### Showcase Sessions for Teacher Bootcamp:

**September 13 in Cleveland.** Register at: <https://register.eventarc.com/38761/teacher-bootcamp-cleveland>

**September 14 in Columbus.** Register at: <https://register.eventarc.com/38762/teacher-bootcamp-columbus-september>

**January 11 in Columbus.** Register at: <https://register.eventarc.com/38763/teacher-bootcamp-columbus-january>

## Excellent Instruction Revisited

This session builds on last year’s lesson model design training which focused on a direct instruction model. The session will review the parts of an effective lesson, compare a lesson taught in the “typical” fashion with one that adheres to the model, and engage teachers in constructing an effective lesson with all the necessary components. Teachers will be asked to review their data in advance to choose a topic that their students invariably have difficulty mastering. In addition, they should bring their most recent lesson plan for that topic. The session will use protocols requiring teachers to share their work and make use of their peers to craft a lesson that will improve students’ performance on the chosen topic.

**Audience:** K-12 Teachers, Instructional Coaches; School Leaders.

**Time:** 5 hours.

### Showcase Sessions for Excellent Instruction Revisited:

**November 14 in Cleveland.** Register at: <https://register.eventarc.com/38759/excellent-instruction-revisited-cleveland>

**November 15 in Columbus.** Register at: <https://register.eventarc.com/38760/excellent-instruction-revisited-columbus>

## Kids Can Do Much More than We Expect!

This session is based on Dr. Grote’s keynote at the 2017 Leadership Summit that examined the science and research supporting the claim that every student can not only learn, but can become a high achiever. In addition, the tools teachers can use to build student confidence in their own ability will be discussed.

**Audience:** Teachers, instructional coaches, school leaders, board members, and other staff.

**Time:** 1 hour.

## Sticking with Students

This seminar focuses more deeply on effective lesson delivery components, in particular verbal interactions in the classroom. Students are more likely to achieve when they are verbally engaged in instruction. Teachers can encourage this engagement by questioning, prompting, and providing feedback. Learn effective strategies to heighten student engagement. In addition, learn how to assess verbal interactions in the classroom in order to ensure that all students are challenged and engaged.

**Audience:** Teachers K-12, instructional coaches, and school leaders.

**Time:** 3-4 hours.

### Showcase Sessions for Sticking with Students:

**November 10 in Cleveland.** Register at: <https://register.eventarc.com/38764/sticking-with-students-cleveland>

**November 17 in Columbus.** Register at: <https://register.eventarc.com/38765/sticking-with-students-columbus>

## Increasing Student Effort

This seminar focuses more deeply on effective lesson delivery components, in particular student responsibility for learning. Participants will learn how to teach students how to self-assess and increase learning effort. Concepts about student motivation and students as agents of their own learning will be explored.

**Audience:** Teachers K-12, instructional coaches, and school leaders.

**Time:** 3-4 hours.

### Showcase Sessions for Increasing Student Effort

**March 9 in Columbus.** Register at: <https://register.eventarc.com/38766/increasing-student-effort-columbus>

**March 16 in Cleveland.** Register at: <https://register.eventarc.com/38767/increasing-student-effort-cleveland>

## Lesson Study

Lesson Study is a professional development protocol designed to increase the quality of instruction in a building by facilitating the group authoring of a lesson for a topic deemed particularly difficult for students. One of the team volunteers to pilot the lesson as the other team members observe. The focus is on what the students learn from the lesson. The teachers meet after the piloted lesson to discuss the success of the lesson in facilitating student learning. As a team, they work to revise the lesson to increase its effectiveness.

**Audience:** Teachers K-12, instructional coaches, and school leaders.

**Time:** Initial training: 3 hours. A BCHF staff member is available to facilitate subsequent job-embedded lesson studies.

## Science Network

The network begins with a face-to-face, full day kick-off session in the fall. The initial session will emphasize process standards and making science more hands-on with limited resources. Subsequently, there will be online follow-up sessions in the winter and spring where teachers can share their successes, ask questions of the group, and get ideas for engaging projects and stimulating lessons. These 90 minute follow-up sessions will be held after school hours to allow everyone to participate without the need of securing subs or travel.

**Audience:** Science teachers in grades 5-12.

**Time:** Full day initial session in Cleveland or Columbus followed by 90 minute online follow up sessions.

### Showcase Session for Science Network

**October 11 in Cleveland.** Online followup on December 12 and March 6. Register at: <https://register.eventarc.com/38772/science-network-cleveland>

**October 12 in Columbus.** Online followup on December 12 and March 6. Register at: <https://register.eventarc.com/38773/science-network-columbus>

## Number Talks & Number Talk Follow-up

The “Number Talks” strategy is an easy-to-implement way to increase student engagement in math, increase mathematical discourse, and build number sense. It takes only 5-10 minutes a day. Research has demonstrated that high mathematics achievers engage with numbers as opposed to simply memorizing procedures. Number talks can help poor performers transition to high performers. This session discusses the protocol and its benefits.

Teachers leave prepared to implement Number Talks the next day in their classrooms. A companion follow-up session should be scheduled 3-5 weeks later to encourage adoption and monitor fidelity.

**Audience:** Anyone teaching math or coaching/supervising mathematics instruction.

**Time:** 60-90 minutes each.

## Instructional Rounds

The Instructional Rounds protocol was originally developed at Harvard University to increase the quality of classroom instruction. Ideally it is implemented by a management company in its schools. It could also be implemented by a group of independent schools interested in collaboratively working to improve their practices. The Instructional Rounds Team is trained in the protocols of the process which include: focusing on the lesson quality and the learning of students, recording evidence regarding the building’s identified *Problem of Practice*, analyzing the observational data, and providing recommendations for next steps to the building. Team members increase their understanding of best practices.

**Audience:** Teachers, school leaders, coaches, management company support team.

**Time:** Initial training: 2 days which need not be consecutive. A BCHF staff member is available to facilitate the subsequent school visits.

## Effective Strategies for Math Instruction

This is a series of mathematics instructional techniques popularized by both the Eureka and Singapore Math series. These strategies could be utilized in any mathematics classroom to increase student engagement with mathematics and enhance student understanding. Examples will focus on grades K-5.

**Audience:** Anyone teaching mathematics in grades K-5.

**Time:** There are multiple strategies discussed in the full day version of this workshop, but the workshop could also be of benefit if broken into a series of shorter segments for after school training embedding follow-up.

### Showcase Sessions for Effective Strategies for Math Instruction

**January 30 in Cleveland.** Register at: <https://register.eventarc.com/38770/effective-strategies-for-math-instruction-cleveland>

**January 31 in Columbus.** Register at: <https://register.eventarc.com/38771/effective-strategies-for-math-instruction-columbus>

## Math Really Is Fun!

Why do so many American students dislike math? It really has a lot to do with how we teach it. Too often, math is taught as procedures to memorize instead of engaging puzzles to solve. Too often, students are ashamed of making a mistake instead of finding a mistake as an interesting learning opportunity. In this session, participants will engage in some interesting, challenging, yet easily accessible problems to give a vision of what math class could be like! A 90-minute abbreviated version is also available for after school PD opportunities.

**Audience:** Anyone teaching or coaching math.

**Time:** Both a full day and an abbreviated 90-minute session (designed for after school or as part of a PD day) are available.

### Showcase Sessions for Math Really Is Fun!

**February 28 in Cleveland.** Register at: <https://register.eventarc.com/38768/math-really-is-fun-cleveland>

**March 1 in Columbus.** Register at: <https://register.eventarc.com/38769/math-really-is-fun-columbus>

MICRO-CREDENTIAL AVAILABLE  
IN INSTRUCTION

BCHF will offer a Micro-credential in Instruction to teachers who complete 16 hours or more of training in the Instruction Strand. Training must be inclusive of either Lesson Study or Instructional Rounds. For more information, contact your School Improvement lead contact.

# LITERACY

## Close Reading

Ohio learning standards and new Ohio assessments require students to comprehend complex text at a rigorous level of analysis. Intentional instruction in close reading strategies can greatly help students read with purpose and identify key evidence in text that will increase comprehension. This series helps coaches and teachers identify what close reading and writing are, and how you can teach key strategies to ALL students.

**Audience:** K-12 Teachers and Instructional Coaches

**Time:** 5 hours

## Content Area Literacy

Every teacher is a reading and writing teacher, even if they teach mathematics, social studies, science, or music! This professional development series will examine literacies required for successful learning in all subject areas and will also encourage participants to examine literacies specific to their own content area(s). Specific strategies for developing content area literacies in students will be presented.

**Audience:** K-12 Teachers, Intervention Specialists and Coaches

**Time:** 6 hours (can be broken into two segments)

## Fun with Elementary Complex Texts

This session builds upon foundational understanding of close reading. Especially geared for elementary teachers and coaches, this session explores literacy block routines and procedures that encourage young students learn and apply close reading, oral response, and written response.

**Audience:** K-5 Teachers and Instructional Coaches

**Time:** 5 hours

### *Showcase Session for Fun with Elementary Complex Texts*

**December 5 in Cleveland:** Register at:

<https://register.eventarc.com/39351/fun-with-elementary-complex-texts-cleveland>

**December 6 in Columbus:** Register at:

<https://register.eventarc.com/39352/fun-with-elementary-complex-texts-columbus>

## Writer's Workshop across the Curriculum

Writing is thinking! This professional development offering will help teachers develop a system of consistent writing in their classrooms with an emphasis on the workshop method. There will be a basic description of the workshop method, how to set up a classroom which is conducive for writers' workshop, and how to incorporate writing into every subject in the curriculum. The second half of the day will focus on teachers building out a writing unit, which can be used in their classrooms. Those units will be shared with colleagues and become the basis for the workshop system in their classrooms.

**Audience:** K-12 Teachers, Intervention Specialists and Coaches

**Time:** 6 hours (can be broken into two segments)

## Literacy Unleashed and Using the State Writing Rubrics (Secondary Students)

Teaching reading and writing in the content areas for secondary students is often challenging and sometimes neglected in the massive amount of content to be covered in each area. This session will give all content area teachers ideas and strategies that are best practice for use in the secondary classroom. The second half of the day will be dedicated to using the new Ohio Writing Standards Rubrics to teach and assess writing in the secondary classroom.

**Audience:** Secondary teachers in ALL content areas

**Time:** 7 hours (can be offered at schools and broken into two segments of *Literacy Unleashed and Using State Rubrics*)

### *Showcase Session for Literacy Unleashed and Using the State Writing Rubrics*

**November 13 in Columbus:** Register at –

<https://register.eventarc.com/39353/literacy-unleashed-and-using-the-state-writing-rubrics>