



Buckeye Community Hope Foundation Sponsorship Renewal Application

September 4, 2018

Dear SCHOOL NAME Governing Authority:

The community school sponsorship agreement with Buckeye Community Hope Foundation and the SCHOOL NAME is up for renewal and will expire June 30, 2019. Attached please find a copy of the renewal application for your review.

As you are aware, HB2 requires Sponsors to consider ALL report card measures in the evaluation of the community schools they sponsor, ALL rule and law for compliance monitoring, and various other measures that have been included within the Sponsor Evaluation System. As a result we updated the Performance Frameworks used to evaluate schools for renewal and distributed those as a contract modification on June 1, 2018; in addition you received a copy of the scoring scale for renewal calculations and considerations by the Buckeye Community Hope Foundation Board of Trustees.

The Performance Frameworks for renewal are included as Attachment A to this application. Sponsorship agreements can have varying terms of expiration; therefore we have based our metrics for "over the contract term" to include available data from the (3) most recent school years.

In reviewing the school's performance, we will focus on the schools:

- ✓ Progress in meeting the Measurable SMART Goals in the community school sponsorship agreement;
- ✓ Performance on the Local Report Card for up to the past (3) school years;
- ✓ Performance on the Benchmarking Assessment Data submitted to our office on a quarterly basis for up to the past (3) school years;
- ✓ Performance on the Bi-monthly Compliance Reviews conducted by the sponsor's regional representatives for up to the past (3) school years;

- ✓ Performance in maintaining a stable fiscal position of the school and meeting fiscal submission requirements to the sponsor and the Ohio Department of Education for up to the past (3) school years; and
- ✓ Performance of the governing authority in meeting its obligations in the community school sponsorship agreement; and with rule and law related to public meetings, required meetings, membership, and the operation as a public body.

If you have any questions as you are completing the renewal application, please do not hesitate to contact me directly at jschorr@buckeyehope.org or call (614) 942-2002.

Sincerely,

Jennifer L. Schorr
Associate Director

Important Notes for Sponsorship Renewal Application Submission & Evaluation Timeline

Community School Renewal Application Review Cycle		
Renewal Application Availability	September 4	BCHF will distribute and post the community school sponsorship renewal application.
Completed Renewal Application due to BCHF Office	October 15	Completed renewal applications are due to the Education Division office of Buckeye Community Hope Foundation per the <u>Renewal Application Submission Instructions</u> listed below.
Final School Renewal Decision	No later than November 15	Applicants will be notified by email the final renewal decision of the community school sponsorship contract by Buckeye Community Hope Foundation beginning with the 19-20SY.
Contract Completion	January 1 to March 1	All components needed to complete the school's comprehensive plan (contract exhibits) must be submitted to <u>BCHF by March 1, 2019</u> for review and approval-prior to signing the community school sponsorship contract. BCHF will hold an informational meeting to assist schools with the requirements needed to complete the comprehensive plan and sponsorship contract.
Contract Execution	No later than June 30, 2019	School Governing Authority & BCHF must fully execute the community school sponsorship contract.

Renewal Application Submission Instructions

In preparing your renewal application responses, please keep in mind that the answers to the specific requests carry enormous significance beyond determining whether or not the renewal will be approved; they will determine the specific terms of the community school sponsorship contract and set the conditions of the school's operation going forward (comprehensive plan). Recognizing that the school will be held accountable for commitments made, the school should evaluate all of the responses to make sure that the proposed plans are reasonable, feasible and achievable. As the school develops responses, remember that BCHF is looking for quality and clarity in the responses.

- ✓ Email your completed application to sponsorship@buckeyehope.org. Submit the application in one email "zip file".
- ✓ If applicable, label documents and corresponding attachments to the question number contained in the application.
- Completed applications can be submitted anytime between September 4, 2018 (posting date) and the final due date of **October 15, 2018**.

Required Elements of the Community School Renewal Application

BCHF will evaluate whether the renewal application:

- Demonstrates the board’s ability to operate the school in an educationally and fiscally sound manner;
- Is likely to improve student learning and achievement and materially further the purpose of the school and community schools in Ohio sponsored by BCHF, which are:

Increasing student achievement and eliminating achievement gaps in English language arts and mathematics.	Using high quality assessments designed to measure the learning and growth of all students.
Increasing high school graduation rates for students particularly at risk of dropping out.	A viable plan to meet the enrollment and retention targets.
Increasing learning opportunities for all students, with special emphasis on expanded learning experiences for students who are at-risk of academic failure.	Public outreach for the purpose of soliciting community input regarding the ongoing success of the community school.
Providing teachers and school leaders with the information and resources they need to inform and improve instructional practices, decision-making and overall effectiveness.	Provide parents and students with expanded choices in the types of educational opportunities that are available within the Ohio public school system.
Encouraging the use of different and innovative teaching methods.	Meeting measurable student achievement results as set forth in the community school contract and by the State Board of Education.

- Meets all of the requirements set out in the Ohio Revised Code, Ohio Administrative Code and all other applicable laws, rules and regulations *as well as* meets any additional requirements established by the Sponsor as part of our unwavering commitment to high student achievement.

Renewal Application Rubric and Criteria

The renewal application eligibility for review and scoring consists of completion of the following tasks:

- ✓ Governing Board of the School passes a resolution seeking renewal of their sponsorship agreement with Buckeye Community Hope Foundation; and if applicable, approves the submission of the application on their behalf by designee.
- ✓ Completion of the Renewal Application and Submission by the due date.
- ✓ Scoring of the School's performance in Academics, Compliance, and Finance based upon the Buckeye Community Hope Foundation Performance Frameworks contained in Attachment A.

Please submit the following items as a complete renewal application to sponsorship@buckeyehope.org no later than October 15, 2018:

- Governing Board Resolution
- SMART Goal Progress Worksheet – enclosed as Attachment B
- 2018-2019SY October Budget & Five Year Forecast
- Completed Renewal Application Questions-see below.

PLEASE READ BEFORE COMPLETING THE FOLLOWING INFORMATION:

Required Responses:

- Question 1
- Question 3
- Question 10

Optional Responses/Updates:

Complete the following questions IF there are changes/updates needed to your current Comprehensive Plan (contract Exhibits). The answers are directly aligned to the Education and Finance Exhibits in the BCHF community school sponsorship contract. This was intentionally designed to alleviate the burden on the Board and School leader to complete a renewal application and separate additional components for the Comprehensive Plan contained in the exhibits of the contract.

Indicate in each answer if there are no changes to your Comprehensive Plan (current contract exhibits).

- Question 2
- Question 4
- Question 5
- Question 6
- Question 7
- Question 8
- Question 9

COMMUNITY SCHOOL SPONSORSHIP RENEWAL APPLICATION

1. Enrollment Plan

- (a) Complete the Enrollment Plan table below.
- (b) Describe the specific methods the school will use to reach the enrollment targets.
- (c) Describe the specific methods the school will use to achieve consistent student retention.

Enrollment Plan					
Grades	2019-20	2020-21	2021-22	2022-23	2023-24
	Number of Students				
Kindergarten					
1 st Grade					
2 nd Grade					
3 rd Grade					
4 th Grade					
5 th Grade					
6 th Grade					
7 th Grade					
8 th Grade					
9 th Grade					
10 th Grade					
11 th Grade					
12 th Grade					
Total Enrollment					
Classes Per Grade					
Number of Students Per Class*	25: 1	25: 1	25: 1	25: 1	25: 1

*No classroom can exceed a ratio of (25) students to every (1) regular classroom teacher in grades K-3 and (27) students to every (1) regular classroom teacher in grades 4-8.

2. Mission

By checking this box, I confirm there are no changes to this component in our Comprehensive Plan for the school as reflected in our current community school contract Exhibits.

MISSION-The Mission statement of the School must state what the school intends to do for all students, focus on achieving high educational outcomes, center on the population(s) the school is serving, and direct the work and decision making of the community school governing board.

State the Mission Statement for your specific community school. The statement must be clear, measurable, and reflective of the entire Education & Fiscal Plan.

3. Measurable SMART Goals

- a. Complete the SMART Goals Worksheet in Attachment B.

4. Instructional Methods

By checking this box, I confirm there are no changes to this component in our Comprehensive Plan for the school as reflected in our current community school contract Exhibits.

INSTRUCTIONAL METHODS -The instructional methods to be used by the school must support the implementation of your school's curriculum. The instructional methods must achieve the school's mission and goals while allowing students to meet or exceed state performance standards.
Describe the pedagogical approach the school will use to implement its curriculum. Explain how the pedagogical approach will inform teaching strategies used to develop each student's potential in the classroom based upon a clear understanding of the student's needs, background, and interests.
Identify any research or existing models that support the use of this pedagogy with the student population you are serving.
Describe the instructional methods or techniques to be employed in the school-include any specific requirements for implementing this pedagogical approach (e.g. co-teaching, aide in each classroom, technology, unique physical space, etc.).
If the school has a unique curriculum focus or design, explain how the instructional methods will support its implementation.
Describe specifically how the instructional methods will achieve the school's mission and goals; and allow students to meet or exceed state performance standards.
Explain how the school's instructional methods are appropriate for and meet the needs of <u>All</u> students in your school.

SPECIAL EDUCATION STUDENTS

Explain how the school's instructional methods are appropriate for and meet the needs of students with disabilities.

Describe the school's methods and strategies for identifying and serving students with disabilities in compliance with all federal laws and regulations.

Process for identifying students with disabilities.

RTI Process including early intervention strategies.

Kinds and types of services and related services that will be provided by the school district of residency or through a third party contract.

Provide the resources the school will devote to serving students with disabilities (e.g. planning time, instructional materials, technology, professional development, staff and consultants, etc.). Ensure these resources are accounted for in your curriculum plan, technology plan, professional development plan, staffing plan, enrollment plan, and budget.

Process for coordination between general education teachers and special education teachers and/or service providers.

Process used to monitor the achievement and progress of students with disabilities.
Process used to evaluate the efficacy of the program and to ensure the needs of special education students are being met.
Provide any research or evidence that supports the appropriateness of the school's approach to serving students with disabilities.
ENGLISH LEARNERS
Explain how the school's instructional methods are appropriate for and meet the needs of students who are English Learners (EL).
Describe the school's methods and strategies for identifying and serving students who are EL in compliance with all federal laws and regulations.
Process for identifying students whose first language is not English and the methods for determining the kinds of assistance these students may need:
The approach the school will take to meet the needs of EL students both within general education classrooms and in other settings:
Provide the resources the school will devote to serving EL students (e.g. planning time, instructional materials, technology, professional development, staff and consultants, etc.). Ensure these resources are accounted for in your curriculum plan, technology plan, professional development plan, staffing plan, enrollment plan, and budget.

<p>Process for coordination between general education teachers and staff serving EL students, ie. ESL or TESOL teachers.</p>
<p>Process used to monitor the achievement and progress of EL students, including exit criteria.</p>
<p>Process used to evaluate the efficacy of the program and to ensure the needs of EL students are being met.</p>
<p>Process the school will use to make all necessary materials available to parents of EL students in a language they can understand.</p>
<p>Provide any research or evidence that supports the appropriateness of the school's approach to serving EL students.</p>
<p>AT-RISK STUDENTS</p>
<p>Explain how the school's instructional methods and strategies are appropriate for and meet the needs of students who are failing or who are at risk of academic failure.</p>
<p>Describe the school's methods and strategies for identifying and serving students who are not meeting academic standards and are at risk of academic failure both within general education classrooms and in other settings.</p>
<p>Provide the resources the school will devote to serving struggling students (e.g. planning time for teachers working with struggling students, instructional materials, small group instruction, tutoring, targeted assistance, technology, professional development, staff and consultants, etc.). Ensure these resources are accounted for in your curriculum plan, technology plan, professional development plan, staffing plan, enrollment plan, and budget.</p>

Process used to monitor the achievement and progress of struggling students.
Process used to evaluate the efficacy of the program and to ensure the needs of struggling students are being met.
Provide any research or evidence that supports the appropriateness of the school's approach to serving struggling students.
K-3 STUDENTS –NOT ON TRACK
Explain how the school's instructional methods and strategies are appropriate for and meet the needs of students who are not on track to meet the 3 rd Grade Reading Guarantee.
Describe the school's methods and strategies for identifying and serving students who are not on track to meet the 3 rd Grade Reading Guarantee.
Provide the resources the school will devote to serving struggling K-3 students (e.g. planning time for teachers working with struggling students, instructional materials, small group instruction, tutoring, targeted assistance, technology, professional development, staff and consultants, etc.). Ensure these resources are accounted for in your curriculum plan, technology plan, professional development plan, staffing plan, enrollment plan, and budget.
Process used to monitor the achievement and progress of Not On Track K-3 students.
Process used to evaluate the efficacy of the program and to ensure the needs of Not On Track K-3 students are being met.

Provide any research or evidence that supports the appropriateness of the school's approach to serving Not On Track K-3 students.
HIGH PERFORMING and/or GIFTED STUDENTS
Explain how the school's instructional methods and strategies are appropriate for and meet the needs of students who are exceeding grade level performance expectations.
Describe the school's methods and strategies for identifying and serving students who are exceeding academic standards within general education classrooms and in other settings.
Provide the resources the school will devote to serving high performing/gifted students (e.g. planning time, instructional materials, small group instruction, tutoring, targeted assistance, technology, professional development, staff and consultants, etc.). Ensure these resources are accounted for in your curriculum plan, technology plan, professional development plan, staffing plan, enrollment plan, and budget.
Process used to monitor the achievement and progress of high performing students.
Process used to evaluate the efficacy of the program and to ensure the needs of high performing students are being met.
Provide any research or evidence that supports the appropriateness of the school's approach to serving high performing students.

5. Curriculum

By checking this box, I confirm there are no changes to this component in our Comprehensive Plan for the school as reflected in our current community school contract Exhibits.

CURRICULUM PLAN -The Curriculum Plan must describe the process used to develop, further develop, and implement the school's curriculum.			
Demonstrate specifically how the curriculum is aligned to all of Ohio's Learning Standards.			
Define the scope of your curriculum including the academic subject areas and/or high school course areas that you intend to offer to students.			
Demonstrate how teachers know what to teach and when to teach it, including the curriculum resources that support instructional planning (e.g. curriculum frameworks, maps, scope and sequences, pacing guides, etc.), identify the team responsible for creating, selecting, and reviewing these resources; and the process used to develop the curriculum resources.			
Provide the instructional materials <i>specifically by name</i> that will be used in the classroom for Tier 1, Tier 2, and Tier 3 instruction/intervention in the table below. List what your school uses as the major textbook series, software or resources.			
	TIER 1	TIER 2	TIER 3
Reading/ELA			
Math			
Science			
Social Studies			
Behavior Management			
Explain specifically how the curriculum is appropriate for the students the school is serving. Be sure to include students with disabilities, ELL, low performing, and high performing student groups in your response.			

Describe how the school will address the requirements for teaching economics and financial literacy.
Describe or attach the school's graduation requirements and how credit toward graduation will be monitored and awarded.
Describe the process the school will use to evaluate, review, and revise the curriculum on at least an annual basis to ensure effectiveness and alignment.

6. Classroom Based and Non-classroom Based Learning Opportunities

By checking this box, I confirm there are no changes to this component in our Comprehensive Plan for the school as reflected in our current community school contract Exhibits.

CLASSROOM BASED AND NON-CLASSROOM BASED LEARNING OPPORTUNITIES -The School must provide 920 hours of learning opportunities to all students enrolled in the community school.
Pursuant to Ohio Revised Code 3314.08 H(2) for purposes of applying this division and divisions (H)(3) and (4) of ORC 3314.08 "learning opportunities" shall be defined in the contract, which shall describe both classroom-based and non-classroom-based learning opportunities and shall be in compliance with criteria and documentation requirements for student participation which shall be established by the Ohio Department of Education. Any student's instruction time in non-classroom-based learning opportunities shall be certified by an employee of the community school.
Describe in general Classroom Based and Non-Classroom Based Learning Opportunities that will be offered at the School.

In the Table below, please provide examples of specific opportunities that will be provided to students.		
	Classroom Based	Non-Classroom Based
General Education Students		
Special Education Students		
ELL Students		
Low Performing Students		
High Performing Students		
<p>Explain how the School defines a “learning opportunity” and include the process the school will use to evaluate the effectiveness of opportunities, identify and add additional opportunities from year to year, as well as, provide professional development to teachers regarding these opportunities.</p>		

7. Assessment Plan

By checking this box, I confirm there are no changes to this component in our Comprehensive Plan for the school as reflected in our current community school contract Exhibits.

ASSESSMENT PLAN - The School must have an Assessment Plan for evaluating student performance across the curriculum. The plan must align with the School’s Mission, goals, and budget.				
Provide ALL diagnostic, formative, and summative assessments the school will use to evaluate student knowledge and skills. Ensure the budget includes any costs associated with the assessments including technology requirements and staffing. Enter N/A in the first column for any tests that do not apply to your grade span or program.				
Purpose of Assessment	Name of Test(s) or Other Measures	Design and Format	Rationale for Selecting	Frequency of Administration
Kindergarten Readiness				

AIR/State Tests				
End of Course/AIR				
College Entrance Readiness (ACT, SAT)				
WorkKeys and other Career Readiness				
Alternative Assessments				
Norm Referenced Testing (2x/yr min.)				
Third Grade Reading Guarantee Alternative				
Progress Monitoring/Short Cycle Assessment				
Student Growth Measures/Teacher Evaluation				
Physical Education Benchmarking				
Reading Diagnostic				
Math Diagnostic				
Writing Diagnostic				
Other (specify)				
Other (specify)				

8. Intended Benchmarking

By checking this box, I confirm there are no changes to this component in our Comprehensive Plan for the school as reflected in our current community school contract Exhibits.

INTENDED BENCHMARKING – Benchmarking should detail the intended level of accomplishment expected for each group of students – what they know, what they understand, and what they can demonstrate based upon what they are being asked to learn and complete.

For each group of students listed below, complete the following table.

Student Group	Intended Learning Outcome	Benchmark Statement	Alignment to Assessment Plan
General Education Students			
Special Education Students			
ELL Students			
Low Performing Students			
High Performing Students			

9. Evaluation Methods

By checking this box, I confirm there are no changes to this component in our Comprehensive Plan for the school as reflected in our current community school contract Exhibits.

EVALUATION METHODS -The School must have a plan to collect, analyze, and use the data in timely frequency in order to inform instruction, monitor progress in meeting its goals, and regularly report progress to the board, sponsor, teachers, parents, and students.
Describe the tools and protocols that will be used for data analysis.
Describe the schedule for data analysis and identify the position(s) responsible for collecting and analyzing assessment data.
Provide the information system(s) the school will use to manage student performance data.
Describe how teachers will ensure work products resulting from instruction indicate student preparation for success on state assessments.
Describe how teachers will ensure instruction and the use of assessment data will meet the 3rd Grade Reading Guarantee.

Describe how teachers will ensure instruction and the use of assessment data will meet K-3 Literacy standards.				
Describe how teachers will ensure instruction and the use of assessment data will meet K-3 Math standards.				
Describe how the School Leader and/or Instructional Coach will use assessment data to take corrective action if student performance falls below the goals, benchmarks, and state standards for the School.				
Describe the specific strategies – including adjustments to curriculum – the school will use to improve performance in targeted areas identified through data analysis and corrective action.				
COMMUNICATION PLAN -The Communication Plan is a critical element in a school’s success. Stakeholder feedback, proper governance, parental support, responsive teaching, and most importantly student success all rely on accurate, timely, reliable, and clear performance data.				
Complete the table below for each stakeholder group. It is required that presentation of data must clearly demonstrate progress and growth in a transparent and easily understood manner for each group listed in the table below. Access point examples are: online in LMS, newsletter, board meeting, parent teacher conference, TBTs, etc.				
Stakeholder Group	Access Point of Data	Frequency of Reporting	Format of Reporting	Purpose or Use
Parents				
Students				
Teachers				
School Leader				
Board				

Management Co.				
Sponsor				
Public/Community				
Other				

10. Budget & Finance

Based upon the 2018-2019SY Budget and 5-Year Forecast provided:

Explain the school's budget priorities consistent with the school's mission, educational program, staffing, and facility.

Explain any revenue, expenditure assumptions, including for any plan to incur and repay allowable debt.



Attachment A

Buckeye Community Hope Foundation Sponsorship Contract Performance Measures by type of School & Performance Scoring Scale for Renewal Recommendations

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

ACADEMIC SCHOOL PERFORMANCE TARGETS & METRICS

**MOST RECENT COMPLETED
SCHOOL YEAR**

ACADEMIC INDICATORS

**RUBRIC
RATING
RECEIVED**

RATING SCALE

**EXCEEDS THE
STANDARD
(6) points**

**MEETS THE
STANDARD
(4) points**

**DOES NOT MEET
THE STANDARD
(2) points**

**FALLS FAR BELOW
THE STANDARD
(0) points**

**NOT CALCULATED
FOR THIS SCHOOL**

1. Performance Index Grade

A or B

C

D

F

2. Progress Grade

A or B

C

D

F

3. Mission Specific Sponsorship Contract SMART Goals

School shows evidence of exceeding mission specific contract SMART goals.

School shows evidence of meeting mission specific contract SMART goals.

School shows evidence of meeting some, but not all of its mission specific contract SMART goals.

Evidence of meeting mission specific SMART goals is not provided or school is not meeting the goals.

4. Performance Index vs. Challenged District

Exceeds performance index of challenged District.

Meets performance index of challenged District.

Falls below performance index of challenged District by 1-9 points.

Falls below performance index of challenged District by more than 10 points.

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

MOST RECENT COMPLETED SCHOOL YEAR		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (6) points	MEETS THE STANDARD (4) points	DOES NOT MEET THE STANDARD (2) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
ACADEMIC INDICATORS							
5.	Performance Index vs. Local Market		Exceeds performance index average gathered from (2) or more similar schools in the market.	Meets performance index average gathered from (2) or more similar schools in the market.	Falls below performance index average gathered from (2) or more similar schools in the market.	Falls far below performance index average gathered from (2) or more similar schools in the market.	
6.	Achievement -Norm Reference Test.		Average passing rate for all grades in reading and math exceeds 50% on school administered norm referenced test.	Average passing rate for all grades in reading and math is 41-60% on school administered norm referenced test.	Average passing rate for all grades in reading and math is below 31-40% on school administered norm referenced test.	Average passing rate for all grades in reading and math on school administered norm referenced test is 30% or below.	
7.	Value Added - Norm Reference Tests		NCE difference for two successive administrations of a norm referenced test is above 1.0 standard error.	NCE difference for two successive administrations of a norm referenced test is within the range of +/- 1.0 standard error.	NCE difference for two successive administrations of a norm referenced test is below 1.0 standard error.	NCE difference for two successive administrations of a norm referenced test is below 2.0 standard errors.	
8.	Achievement Grade		A or B	C	D	F	

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

MOST RECENT COMPLETED SCHOOL YEAR	ACADEMIC INDICATORS	RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (6) points	MEETS THE STANDARD (4) points	DOES NOT MEET THE STANDARD (2) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
	9. Graduation Rate - 4 Year		93-100%	84-92%	79-83%	Below 79%	
	10. Graduation Rate - 5 Year		95-100%	84-94%	80-84%	Below 80%	
	11. K-3 Literacy Improvement		A or B	C	D	F	
	12. Value Added: Students with Disabilities		A or B	C	D	F	

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

MOST RECENT COMPLETED SCHOOL YEAR		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (6) points	MEETS THE STANDARD (4) points	DOES NOT MEET THE STANDARD (2) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
13.	Value Added: Lowest 20%		A or B	C	D	F	
14.	AMOs (Achievement Gap Closing)		A or B	C	D	F	
15.	Prepared for Success Component Grade		A or B	C	D	F	
16.	Student Subgroups: Attendance Rates		Significant disaggregated group(s) exceed attendance rate of all students.	Significant disaggregated group(s) meet attendance rate of all students.	Significant disaggregated group(s) fall below attendance rate of all students.	Significant disaggregated group(s) fall 10% or more below attendance rate of all students.	

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

MOST RECENT COMPLETED SCHOOL YEAR		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (6) points	MEETS THE STANDARD (4) points	DOES NOT MEET THE STANDARD (2) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
17.	Student Subgroups: OLEPA Scores for English Learners		OELPA scores from prior to current year show significant evidence of closing achievement gaps for LEP students.	OELPA scores from prior to current year trend toward closing achievement gaps for LEP students.	OELPA scores from prior to current year show no evidence of closing achievement gaps for LEP students.	OELPA scores from prior to current year show evidence of negative growth for LEP students.	
18.	Overall Value Added vs. Challenged District		School VA grade exceeds VA grade of challenged District.	School VA grade is the same as VA grade of challenged District.	School VA grade is one designation below VA grade of challenged District.	School VA grade is more than one designation below VA grade of challenged District.	
19.	Value Added vs Local Market (same zip code or most frequent attendance area schools of students)		Exceeds overall VA average gathered from (2) or more similar schools in the market.	Meets overall VA average gathered from (2) or more similar schools in the market.	Falls below overall VA average gathered from (2) or more similar schools in the market.	Falls far below overall VA average gathered from (2) or more similar schools in the market.	
ACADEMIC SCHOOL PERFORMANCE TARGETS & METRICS OVER THE CONTRACT TERM OR MINIMUM OF (3) YEARS OF DATA		RUBRIC RATING RECEIVED	RATING SCALE				
2015-2016SY, 2016-2017SY & 2017-2018SY			EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
20.	Performance Index		(3) Year Average Grade is A or B.	(3) Year Average Grade is C.	(3) Year Average Grade is D.	(3) Year Average Grade is F.	
21.	K-3 Literacy		(3) Year Average Grade is A or B.	(3) Year Average Grade is C.	(3) Year Average Grade is D.	(3) Year Average Grade is F.	
22.	Progress Grade (Value Added Overall)		(3) Year Average Grade is A or B.	(3) Year Average Grade is C.	(3) Year Average Grade is D.	(3) Year Average Grade is F.	
TOTAL ACADEMIC SCORE							

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

COMPLIANCE SCHOOL PERFORMANCE TARGETS & METRICS

**MOST RECENT COMPLETED
SCHOOL YEAR
ORGANIZATION & OPERATIONS
INDICATORS**

**RUBRIC
RATING
RECEIVED**

RATING SCALE

**EXCEEDS THE
STANDARD
(3) points**

**MEETS THE
STANDARD
(2) points**

**DOES NOT MEET
THE STANDARD
(1) points**

**FALLS FAR BELOW
THE STANDARD
(0) points**

**NOT CALCULATED
FOR THIS SCHOOL**

1. On-time Records Submission

School is compliant for 99-100% of ORC/OAC required items.

School is compliant for 94-98% of ORC/OAC required items.

School is compliant for 90-93% of ORC/OAC required items.

School is compliant for less than 90% of ORC/OAC required items.

2. Five-Year Forecast Submission

N/A

May & October forecasts approved and submitted on time.

May & October forecasts approved and submitted 1-15 days after deadline.

May & October forecasts approved and submitted 16 or more days after deadline.

3. Governance-Required Number of Board Meetings

N/A

6 meetings held per year

5 meetings held per year

4 or fewer meetings held per year

4. Governance-Required Number of Board Members

N/A

5 sponsor approved members.

4 sponsor approved members for (2) or more consecutive meetings.

3 or fewer sponsor approved members for (2) or more consecutive meetings.

5. Governance-Proper Meeting Notice

N/A

Timely public notice provided for all meetings, reschedules, and cancellations.

Timely public notice not provided for (1) meeting, reschedule, or cancellation.

Timely public notice not provided for (2) or more meetings, reschedules, or cancellations.

6. Governance-Required Board Member Training

N/A

At least (2) hrs. of annual training completed including Open Meetings, Public Records, & Ethics for 100% of board members.

At least (2) hrs. of annual training completed including Open Meetings, Public Records, & Ethics for 80-99% of board members.

At least (2) hrs. of annual training completed including Open Meetings, Public Records, & Ethics for less than 80% of board members.

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

MOST RECENT COMPLETED SCHOOL YEAR ORGANIZATION & OPERATIONS INDICATORS		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD	MEETS THE STANDARD	DOES NOT MEET THE STANDARD	FALLS FAR BELOW THE STANDARD	NOT CALCULATED
			(3) points	(2) points	(1) points	(0) points	FOR THIS SCHOOL
7. Governance-Board Member Qualifications		N/A	Resume, BCI/FBI, & COI on file within 30 days of appointment or expiration for 100% of board members.	Resume, BCI/FBI, & COI on file within 30 days of appointment or expiration for 80-99% of board members.	Resume, BCI/FBI, & COI on file within 30 days of appointment or expiration for less than 80% of board members.		
8. Governance-Board Member Attendance		Overall member attendance is greater than 90%.	Overall member attendance is between 80-90%.	Overall member attendance is between 70-80% OR any (1) member misses (3) or more meetings.	Overall member attendance is less than 70% OR more than (1) member misses (3) or more meetings.		
LEGAL INDICATORS							
9. Records Compliance		School is compliant for 96-100% of contract required items.	School is compliant for 85-95% of contract required items.	School is compliant for 84-75% of contract required items.	School is compliant for less than 75% of contract required items.		
10. LEA Special Education Performance Determination		N/A	School does not have a BCHF special education corrective action plan (CAP) at the end of the current school year.	School has a BCHF special education corrective action plan (CAP) at the end of the current school year but is progressing towards compliance.	School has a BCHF special education corrective action plan (CAP) at the end of the current school year but is NOT progressing towards compliance.		

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

**MOST RECENT COMPLETED SCHOOL
YEAR ORGANIZATION &
OPERATIONS INDICATORS**

**RUBRIC
RATING
RECEIVED**

RATING SCALE

EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
--	--	--	--	---

11. Pre-Opening Assurances

N/A

School met all pre-opening assurance requirements prior to the first day of student attendance (health & safety, fire inspection, worker's comp, insurance, food service license, drill logs, safety plans).

N/A

School did NOT meet all pre-opening assurance requirements prior to the first day of student attendance (health & safety, fire inspection, worker's comp, insurance, food service license, drill logs, safety plans).

12. Annual Report

N/A

School Annual report submitted AND made available to parents by the due date.

N/A

School Annual report NOT submitted OR NOT made available to parents by the due date.

13. Emergency Management Plan

N/A

Emergency management plan approved and current.

N/A

Emergency management plan NOT submitted on time, approved or expired.

**OVERALL COMPLIANCE SCHOOL PERFORMANCE TARGETS & METRICS
OVER THE CONTRACT TERM OR
MINIMUM OF (3) YEARS OF DATA**

**RUBRIC
RATING
RECEIVED**

RATING SCALE

EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
--	--	--	--	---

2015-2016SY, 2016-2017SY & 2017-2018SY

14. Combined Overall Compliance Indicator Rating

(3) Year Average Indicator Rating is Exceeds.

(3) Year Average Indicator Rating is Meets.

(3) Year Average Indicator Rating is Does Not Meets.

(3) Year Average Indicator Rating is Falls Far Below.

TOTAL COMPLIANCE SCORE

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

FISCAL SCHOOL PERFORMANCE TARGETS & METRICS

**MOST RECENT COMPLETED
SCHOOL YEAR
FINANCIAL
INDICATORS**

**RUBRIC
RATING
RECEIVED**

RATING SCALE

EXCEEDS THE STANDARD (6) points	MEETS THE STANDARD (4) points	DOES NOT MEET THE STANDARD (2) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
--	--------------------------------------	--	--	---------------------------------------

1. Current Ratio

Current Ratio is 1.1 or better.

Current Ratio is between 1.0 and 1.1 and current year trend is positive.

Current Ratio is between .9 and 1.0 or between 1.0 and 1.1 and current trend is negative.

Current Ratio is below .9.

2. Unrestricted Days of Cash

School has 60 days cash available.

School has between 30 and 60 days cash available.

School has between 15 and 30 days cash available,

School has less than 15 days cash available.

3. Debt Management

School carries no debt.

School meets all debt requirements and is not delinquent on payments.

School has missed payments.

School is in default on any debt service.

4. Debt Coverage Ratio

School's Debt Ratio is above 1.2.

School's Debt Ratio is between 1.1 and 1.2.

School's Debt Ratio is between 1.0 and 1.1.

School's Debt Ratio is below 1.0.

5. Total Expense Variance

School's Expenses are less than 95% of projected.

School's Expenses are between 95-100% of projected.

School's Expenses are between 100-110% of projected.

School's Expenses are more than 110% of projected.

6. Total Revenue Variance

School's Revenue is more than 100% of projected.

School's Revenues are between 95-100% of projected.

School's Revenues are between 90-95% of projected.

School's Revenues are below 90% of projected.

7. Sponsor Reporting

All reports and responses submitted by deadline.

No more than (2) reports or responses submitted no more than (5) days late.

Between (3-4) reports or responses submitted no more than (5) days late.

More than (4) reports submitted late or any responses more than (5) days late.

BUCKEYE COMMUNITY HOPE FOUNDATION

**K-12 School (non-drop out)
Effective May 3, 2018**

MOST RECENT COMPLETED SCHOOL YEAR FINANCIAL INDICATORS		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (6) points	MEETS THE STANDARD (4) points	DOES NOT MEET THE STANDARD (2) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
8.	Audit Findings		School's most recent audit contains (0) findings and (0) management letter comments.	School's most recent audit contains (0) findings and no more than (2) management letter comments.	School's most recent audit contains (0) findings and between (2-5) management letter comments.	School's most recent audit contains any findings and/or (5) or more management letter comments.	
9.	Enrollment Sustainment		Final FTE is >95% of beginning FTE.	Final FTE is between 90% and 95% of beginning FTE.	Final FTE is between 85% and 90% of beginning FTE.	Final FTE is <85% if beginning FTE.	
10.	Enrollment Variance		Enrollment is above 95% of projection.	Enrollment is 90-95% of projection.	Enrollment is between 85-90% of projection.	Enrollment is below 85% of projection.	
OVERALL FINANCIAL SCHOOL PERFORMANCE TARGETS & METRICS OVER THE CONTRACT TERM OR MINIMUM OF (3) YEARS OF DATA		RUBRIC RATING RECEIVED	RATING SCALE				
2015-2016SY, 2016-2017SY & 2017-2018SY			EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
11.	Combined Overall Fiscal Indicator Rating		(3) Year Average Indicator Rating is Exceeds.	(3) Year Average Indicator Rating is Meets.	(3) Year Average Indicator Rating is Does Not Meets.	(3) Year Average Indicator Rating is Falls Far Below.	
TOTAL FISCAL SCORE							

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL
Effective May 3, 2018

ACADEMIC SCHOOL PERFORMANCE TARGETS & METRICS

**MOST RECENT COMPLETED
SCHOOL YEAR**

ACADEMIC INDICATORS

**RUBRIC
RATING
RECEIVED**

RATING SCALE

**EXCEEDS THE
STANDARD
(6) points**

**MEETS THE
STANDARD
(4) points**

**DOES NOT MEET
THE STANDARD
(2) points**

**FALLS FAR BELOW
THE STANDARD
(0) points**

**NOT CALCULATED
FOR THIS SCHOOL**

1. Combined Graduation Rate

Exceeds Standards

Meets Standards

Does Not Meet Standard -5% or above.

Calculated rate is below 5%.

2. Mission Specific Sponsorship Contract SMART Goals

School shows evidence of exceeding mission specific contract SMART goals.

School shows evidence of meeting mission specific contract SMART goals.

School shows evidence of meeting some, but not all of its mission specific contract SMART goals.

Evidence of meeting mission specific SMART goals is not provided or school is not meeting the goals.

3. Achievement - Norm Reference Test.

Average passing rate for all grades in reading and math exceeds 40% on school administered norm referenced test.

Average passing rate for all grades in reading and math is 31-40% on school administered norm referenced test.

Average passing rate for all grades in reading and math is below 31%.

NRT test are not administered or have participation rates below 50%.

4. Value Added - Norm Reference Tests

NCE difference for two successive administrations of a norm referenced test is above 1.0 standard error.

NCE difference for two successive administrations of a norm referenced test is within the range of +/- 1.0 standard error.

NCE difference for two successive administrations of a norm referenced test is below 1.0 standard error.

NRT test are not administered or have participation rates below 50%.

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL
Effective May 3, 2018

ACADEMIC INDICATORS		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
5.	High School Test Passage Rate		Exceeds Standard	Meets Standard	Does Not Meet Standard	Calculated rate is below 5%	
6.	Progress Grade (Value Added Overall)		Exceeds Standard	Meets Standard	Does Not Meet Standard	Does Not Meet Participation Rate Requirements	
7.	Graduation Rate - 4 Year		Exceeds Standard	Meets Standard	Does Not Meet Standard	Calculated rate is below 5%	
8.	Graduation Rate - 5 Year		Exceeds Standard	Meets Standard	Does Not Meet Standard	Calculated rate is below 5%	
9.	Graduation Rate - 6 Year		Exceeds Standard	Meets Standard	Does Not Meet Standard	Calculated rate is below 5%	

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL
Effective May 3, 2018

ACADEMIC INDICATORS		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
10.	Graduation Rate - 7 Year		Exceeds Standard	Meets Standard	Does Not Meet Standard	Calculated rate is below 5%	
11.	Graduation Rate - 8 Year		Exceeds Standard	Meets Standard	Does Not Meet Standard	Calculated rate is below 5%	
12.	High School Test Passage Rate vs. Other Drop Out Recovery Schools		Exceeds mean passage rate of other drop out recovery schools in Ohio by more than 5%.	Meets mean passage rate of other drop out recovery schools in Ohio within +/- 5 percentage points.	Falls below mean passage rate of other drop out recovery schools in Ohio by 6-9 percentage points.	Falls below mean passage rate of other drop out recovery schools in Ohio by 10 or more percentage points.	
13.	Combined Graduation Rate vs. Other Drop Out Recovery Schools		Exceeds mean combined graduation rate of other drop out recovery schools in Ohio by more than 5%.	Meets mean combined graduation rate of other drop out recovery schools in Ohio within +/- 5 percentage points.	Falls below mean combined graduation rate of other drop out recovery schools in Ohio by 6-9 percentage points.	Falls below mean combined graduation rate of other drop out recovery schools in Ohio by 10 or more percentage points.	
14.	AMOs (Achievement Gap Closing)		Exceeds Standard	Meets Standard	Does Not Meet Standard	Calculated AMO is (0)	

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL

Effective May 3, 2018

ACADEMIC INDICATORS		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
15.	Student Subgroups: Attendance Rates		Significant disaggregated group(s) exceed attendance rate of all students.	Significant disaggregated group(s) meet attendance rate of all students.	Significant disaggregated group(s) fall below attendance rate of all students.	Significant disaggregated group(s) fall 10% or more below attendance rate of all students.	
16.	Student Subgroups: OLEPA Scores for English Learners		OELPA scores from prior to current year show significant evidence of closing achievement gaps for LEP students.	OELPA scores from prior to current year trend toward closing achievement gaps for LEP students.	OELPA scores from prior to current year show no evidence of closing achievement gaps for LEP students.	OELPA scores from prior to current year show evidence of negative growth for LEP students.	
17.	Other Student Outcome Data		Sum of percent industry plus post-secondary credentials exceeds 55%.	Sum of percent industry plus post-secondary credentials is 25- 55%.	Sum of percent industry plus post-secondary credentials is below 25%.	Sum of percent industry plus post-secondary credentials is 0%.	
ACADEMIC SCHOOL PERFORMANCE TARGETS & METRICS		RUBRIC RATING RECEIVED	RATING SCALE				
OVER THE CONTRACT TERM OR MINIMUM OF (3) YEARS OF DATA			EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
2015-2016SY, 2016-2017SY & 2017-2018SY							
18	High School Test Passage Rate		(3) Year Average Indicator Rating is Exceeds.	(3) Year Average Indicator Rating is Meets.	(3) Year Average Indicator Rating is Does Not Meets.	(3) Year Average Indicator Rating is Falls Far Below.	
19	Combined Graduation Rate		(3) Year Average Indicator Rating is Exceeds.	(3) Year Average Indicator Rating is Meets.	(3) Year Average Indicator Rating is Does Not Meets.	(3) Year Average Indicator Rating is Falls Far Below.	

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL

Effective May 3, 2018

ACADEMIC SCHOOL PERFORMANCE TARGETS & METRICS

OVER THE CONTRACT TERM OR
MINIMUM OF (3) YEARS OF DATA

RUBRIC
RATING
RECEIVED

RATING SCALE

EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
(3) Year Average Grade is A or B.	(3) Year Average Grade is C.	(3) Year Average Grade is D.	(3) Year Average Grade is F.	

2015-2016SY, 2016-2017SY & 2017-2018SY

20 Progress Grade (Value Added Overall)

TOTAL ACADEMIC SCORE

COMPLIANCE SCHOOL PERFORMANCE TARGETS & METRICS

MOST RECENT COMPLETED
SCHOOL YEAR
ORGANIZATION & OPERATIONS
INDICATORS

RUBRIC
RATING
RECEIVED

RATING SCALE

EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
School is compliant for 99-100% of ORC/OAC required items.	School is compliant for 94-98% of ORC/OAC required items.	School is compliant for 90-93% of ORC/OAC required items.	School is compliant for less than 90% of ORC/OAC required items.	
N/A	May & October forecasts approved and submitted on time.	May & October forecasts approved and submitted 1-15 days after deadline.	May & October forecasts approved and submitted 16 or more days after deadline.	
N/A	6 meetings held per year	5 meetings held per year	4 or fewer meetings held per year	
N/A	5 sponsor approved members.	4 sponsor approved members for (2) or more consecutive meetings.	3 or fewer sponsor approved members for (2) or more consecutive meetings.	

1. On-time Records Submission

2. Five-Year Forecast Submission

3. Governance-Required Number of Board Meetings

4. Governance-Required Number of Board Members

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL
Effective May 3, 2018

MOST RECENT COMPLETED SCHOOL YEAR ORGANIZATION & OPERATIONS INDICATORS		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD	MEETS THE STANDARD	DOES NOT MEET THE STANDARD	FALLS FAR BELOW THE STANDARD	NOT CALCULATED
			(3) points	(2) points	(1) points	(0) points	FOR THIS SCHOOL
5. Governance-Proper Meeting Notice		N/A	Timely public notice provided for all meetings, reschedules, and cancellations.	Timely public notice not provided for (1) meeting, reschedule, or cancellation.	Timely public notice not provided for (2) or more meetings, reschedules, or cancellations.		
6. Governance-Required Board Member Training		N/A	At lease (2) hrs. of annual training completed including Open Meetings, Public Records, & Ethics for 100% of board members.	At lease (2) hrs. of annual training completed including Open Meetings, Public Records, & Ethics for 80-99% of board members.	At lease (2) hrs. of annual training completed including Open Meetings, Public Records, & Ethics for less than 80% of board members.		
7. Governance-Board Member Qualifications		N/A	Resume, BCI/FBI, & COI on file within 30 days of appointment or expiration for 100% of board members.	Resume, BCI/FBI, & COI on file within 30 days of appointment or expiration for 80-99% of board members.	Resume, BCI/FBI, & COI on file within 30 days of appointment or expiration for less than 80% of board members.		
8. Governance-Board Member Attendance			Overall member attendance is greater than 90%.	Overall member attendance is between 80-90%.	Overall member attendance is between 70-80% OR any (1) member misses (3) or more meetings.	Overall member attendance is less than 70% OR more than (1) member misses (3) or more meetings.	

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL
Effective May 3, 2018

MOST RECENT COMPLETED SCHOOL YEAR		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
LEGAL INDICATORS							
9.	Records Compliance		School is compliant for 96-100% of contract required items.	School is compliant for 85-95% of contract required items.	School is compliant for 84-75% of contract required items.	School is compliant for less than 75% of contract required items.	
10.	LEA Special Education Performance Determination		N/A	School does not have a BCHF special education corrective action plan (CAP) at the end of the current school year.	School has a BCHF special education corrective action plan (CAP) at the end of the current school year but is progressing towards compliance.	School has a BCHF special education corrective action plan (CAP) at the end of the current school year but is NOT progressing towards compliance.	
11.	Pre-Opening Assurances		N/A	School met all pre-opening assurance requirements prior to the first day of student attendance (health & safety, fire inspection, worker's comp, insurance, food service license, drill logs, safety plans).	N/A	School did NOT meet all pre-opening assurance requirements prior to the first day of student attendance (health & safety, fire inspection, worker's comp, insurance, food service license, drill logs, safety plans).	
12.	Annual Report		N/A	School Annual report submitted AND made available to parents by the due date.	N/A	School Annual report NOT submitted OR NOT made available to parents by the due date.	
13.	Emergency Management Plan		N/A	Emergency management plan approved and current.	N/A	Emergency management plan NOT submitted on time, approved or expired.	

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL

Effective May 3, 2018

**OVERALL COMPLIANCE SCHOOL PERFORMANCE TARGETS & METRICS
OVER THE CONTRACT TERM OR
MINIMUM OF (3) YEARS OF DATA**

**RUBRIC
RATING
RECEIVED**

2015-2016SY, 2016-2017SY & 2017-2018SY

14. Combined Overall Compliance Indicator Rating

RATING SCALE

EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
(3) Year Average Indicator Rating is Exceeds.	(3) Year Average Indicator Rating is Meets.	(3) Year Average Indicator Rating is Does Not Meets.	(3) Year Average Indicator Rating is Falls Far Below.	

TOTAL COMPLIANCE SCORE

FISCAL SCHOOL PERFORMANCE TARGETS & METRICS

**MOST RECENT COMPLETED
SCHOOL YEAR
FINANCIAL
INDICATORS**

**RUBRIC
RATING
RECEIVED**

RATING SCALE

1. Current Ratio

2. Unrestricted Days of Cash

3. Debt Management

4. Debt Coverage Ratio

EXCEEDS THE STANDARD (6) points	MEETS THE STANDARD (4) points	DOES NOT MEET THE STANDARD (2) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
Current Ratio is 1.1 or better.	Current Ratio is between 1.0 and 1.1 and current year trend is positive.	Current Ratio is between .9 and 1.0 or between 1.0 and 1.1 and current trend is negative.	Current Ratio is below .9.	
School has 60 days cash available.	School has between 30 and 60 days cash available.	School has between 15 and 30 days cash available,	School has less than 15 days cash available.	
School carries no debt.	School meets all debt requirements and is not delinquent on payments.	School has missed payments.	School is in default on any debt service.	
School's Debt Ratio is above 1.2.	School's Debt Ratio is between 1.1 and 1.2.	School's Debt Ratio is between 1.0 and 1.1.	School's Debt Ratio is below 1.0.	

BUCKEYE COMMUNITY HOPE FOUNDATION

**DROP OUT RECOVERY SCHOOL
Effective May 3, 2018**

MOST RECENT COMPLETED SCHOOL YEAR FINANCIAL INDICATORS		RUBRIC RATING RECEIVED	RATING SCALE				
			EXCEEDS THE STANDARD (6) points	MEETS THE STANDARD (4) points	DOES NOT MEET THE STANDARD (2) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
5.	Total Expense Variance		School's Expenses are less than 95% or projected.	School's Expenses are between 95-100% of projected.	School's Expenses are between 100-110% of projected.	School's Expenses are more than 110% of projected.	
6.	Total Revenue Variance		School's Revenue is more than 100% of projected.	School's Revenues are between 95-100% of projected.	School's Revenues are between 90-95% of projected.	School's Revenues are below 90% of projected.	
7.	Sponsor Reporting		All reports and responses submitted by deadline.	No more than (2) reports or responses submitted no more than (5) days late.	Between (3-4) reports or responses submitted no more than (5) days late.	More than (4) reports submitted late or any responses more than (5) days late.	
8.	Audit Findings		School's most recent audit contains (0) findings and (0) management letter comments.	School's most recent audit contains (0) findings and no more than (2) management letter comments.	School's most recent audit contains (0) findings and between (2-5) management letter comments.	School's most recent audit contains any findings and/or (5) or more management letter comments.	
9.	Enrollment Sustainment		Final FTE is >95% of beginning FTE.	Final FTE is between 90% and 95% of beginning FTE.	Final FTE is between 85% and 90% of beginning FTE.	Final FTE is <85% if beginning FTE.	
10.	Enrollment Variance		Enrollment is above 95% of projection.	Enrollment is 90-95% of projection.	Enrollment is between 85-90% of projection.	Enrollment is below 85% of projection.	

BUCKEYE COMMUNITY HOPE FOUNDATION

DROP OUT RECOVERY SCHOOL
Effective May 3, 2018

**OVERALL FINANCIAL SCHOOL PERFORMANCE TARGETS & METRICS
OVER THE CONTRACT TERM OR
MINIMUM OF (3) YEARS OF DATA**

**RUBRIC
RATING
RECEIVED**

2015-2016SY, 2016-2017SY & 2017-2018SY

RATING SCALE

EXCEEDS THE STANDARD (3) points	MEETS THE STANDARD (2) points	DOES NOT MEET THE STANDARD (1) points	FALLS FAR BELOW THE STANDARD (0) points	NOT CALCULATED FOR THIS SCHOOL
(3) Year Average Indicator Rating is Exceeds.	(3) Year Average Indicator Rating is Meets.	(3) Year Average Indicator Rating is Does Not Meets.	(3) Year Average Indicator Rating is Falls Far Below.	

11. Combined Overall Fiscal Indicator Rating

TOTAL FISCAL SCORE

**Buckeye Community Hope Foundation-Education Division
Renewal Performance Framework Scoring**

WEIGHT	50%
	Academic
	25%
	Organization & Law
	25%
	Finance

Scores are weighted and recommendations are made to the BCHF Board of Trustees based upon the chart below.

Any item in the framework that does not apply will not be scored or counted in the calculation.

TRANSFER RECOMMENDATION CHART	
Exceeds Standard - 85% or more of Total Points	5 or more year sponsorship term
Meets Standard - 75-84% of Total Points	Up to 5 year sponsorship term with or without conditions
Does Not Meet Standard - 67-74% of Total Points	Up to 2 year sponsorship term with conditions OR deny transfer
Fars Fall Below Standard - Less than 67% of Total Points	Deny transfer request



Attachment B

Sponsorship Renewal Application - Measurable SMART Goals Worksheet

An ongoing review of the progress you are making in meeting or exceeding your Measurable SMART Goals is very important to adjusting your strategic plan, driving continuous improvement, and ensuring a common commitment for ALL students. Sometimes the best plans have good intentions but aren't what actually happens. Critical to the school's success is for the board to study your school's results and ask the "why" questions. This analysis will help you create your revised/new MEASURABLE SMART Goals for the upcoming school years.

Please provide the following information for each of your MEASURABLE SMART Goals over the current school year and the term of the community school sponsorship agreement:

If the SMART goal has been fully met:

- Clear and data driven evidence of meeting or exceeding each SMART goal.
- Evidence of the effectiveness of the SMART goal on meeting the mission of the school.

If the SMART goal has not been fully met:

- Provide the progress, tasks, and steps accomplished to drive toward meeting the SMART goal.
- Provide the plan and anticipated timeframe aimed at improvement towards meeting the SMART goal in the future. Identify needed resources to implement the plan and responsible parties.

To ensure success in meeting your SMART goals in the future -- Answer the following questions in developing your contract SMART Goals:

- Does the staff have knowledge, experience, and skills to complete the task(s)?
- Does the staff understand and know the planning and steps it takes to get the task(s) done?
- Can the staff manage the scope of the task(s)?
- Does the school/staff have the necessary resources to complete the task(s)?
- Is the SMART goal realistic enough to attain success within the agreed upon time frame?
- Does the SMART goal directly contribute to meeting the mission of the school?
- How will you know, based on the SMART goals, if the mission of the schools is being accomplished?

SMART GOALS WORKSHEET

School Name _____

Date Completed _____

Completed by _____

Data for the Current/Most Recent School Year:

SMART Goal #	Status in Meeting the Goal (Met, Trending to be Met, Not Met)	Data-driven Evidence and Source of Documentation	Progress, tasks, and accomplishments toward meeting the goals	Plan and Time-frame for Improvement

Data for the Term of the Contract:

SMART Goal #	Status in Meeting the Goal (Met, Trending to be Met, Not Met)	Data-driven Evidence and Source of Documentation	Progress, tasks, and accomplishments toward meeting the goals	Plan and Time-frame for Improvement