2019-20

Buckeye Community Hope Foundation

Professional Development Catalog

As a Sponsor of community schools in Ohio, Buckeye Community Hope Foundation (BCHF) is dedicated to supporting strong schools and improved student outcomes. BCHF encourages all of its sponsored schools to engage in a meaningful process of continuous school improvement based on the individualized needs of the school and its students. Our role is to support *your* focused plan for continuous school improvement.

We see professional development as *one tool* in the overall process of school improvement. As support and technical assistance to our schools, BCHF's Accountability and School Improvement Department offers professional development that focuses on an annual theme, set by our school leaders, and on key factors necessary for school success.

Professional development services are offered without charge to sponsored schools. Schools may access high-quality professional development services from BCHF through three major delivery systems: 1) BCHF Online Learning; 2) Network Meetings; and, 3) Custom Sessions. BCHF also sponsors some community school-specific events and trainings throughout this year. Browse this catalog for more information!

We envision a future where __ALL__ students have access to a high quality public education. Ohio Communities thrive as increasing numbers of schools graduate students equipped to assume a positive role in society. - BCHF

BUCKEYE COMMUNITY HOPE FOUNDATION
2019-20 PROFESSIONAL DEVELOPMENT CATALOG

Accessing BCHF Professional Development Services

Professional development is most effective when part of an ongoing process of school improvement.

The active and enthusiastic participation of school leadership is essential for any improvement effort to be successful. In securing professional development services from the Buckeye Community Hope Foundation, school leadership agrees to attend and actively participate in all professional development activities. Professional development services from the Education Division are provided at no cost to BCHF-sponsored schools on a first come, first-served basis. BCHF reserves the right to cancel subsequent sessions of any professional development series in instances where the school does not fulfill its commitments.

Online courses *are selected and offered based on an annual needs assessment of our schools. This catalog presents online courses which are open to school personnel and board members during the 2019-20 school year. Review the course descriptions in this catalog and follow the link to register for the course. The instructor will contact you with instructions on accessing our online delivery server shortly before the start date of the course.*

Practitioner networks *bring together personnel from our portfolio of schools who serve similar populations and have shared roles and interests. Based on a professional learning community model, networks collaboratively examine best practices for improving student outcomes. A schedule of network sessions is provided in this catalog and participants can register online through the links provided.*

Custom sessions *are requested by the school and typically facilitated by a BCHF accountability and school improvement representative at the school site. Requests are made by completing a Professional Development Request and Agreement form and returning it to BCHF (see page 14). The school will be contacted to finalize arrangements.*

(3R)² = A FORMULA FOR SUCCESS

Our theme for 2019-20, *(3R)² = A Formula for Success*, acknowledges that schooling today encompasses much more than the traditional 3R's of reading, writing, and arithmetic. Schools are working to develop relationships, responsibility and regulation, social-emotional skills that contribute to whole-child learning. These professional development opportunities are intended to take a deeper look at social-emotional learning.

Online Offerings

Restorative Justice
This online professional course will explore the principles and rationale behind restorative justice, discuss how restorative practices fit within an overall framework of Positive Behavioral Interventions and Supports (PBIS), and guide you through ways to begin to incorporate restorative practices into your school or classroom.

Start Date: March 15, 2020*	End Date: April 15, 2020
To register, go to: https://RestorativeJusticeOnline.eventarc.net/e/43137	
*Please note registration closes one week prior to the starting date.	
Especially for: √ School Leaders √ Deans and Other Administrators √ Teachers	

Custom Seminars

Below is a sample list of custom workshops that we can tailor to the needs of your school and facilitate onsite. Please request these sessions via a Professional Development Request Form. Please note that other topics aligned to your school's needs may be available. We recommend that you speak with your school improvement representative about your school's needs and how BCHF may best assist. Seminars that are new for 2019-2020 are fully described in the boxes below. The final box contains seminars we have offered before that are still available upon request.

Building the Nest through Relationships
Nests are places where students can feel safe and valued, even when their lives are not supportive. Learn what students say they need from schools. Build a safe culture; learn how systems of meaning lead to behaviors; and understand the difference between need and behavior. The session will start you on the path of your school plan for the coming year. Without a nest, birds can never soar!
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.
Especially for: √ School Leaders   √ Teachers   √ School Staff

Compassion Fatigue and What to Do about It
What is happening when teachers show signs of "burnout?" In many cases, teachers and staff may really be experiencing compassion fatigue, a frequent characteristic of caregivers. This session will help school leaders differentiate burnout from compassion fatigue. Attendees will learn how to develop individual plans as well as systems to encourage a safe, healthy, and supportive environment for everyone at school!
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.
Especially for: √ School Leaders   √ Teachers   √ School Staff

Growing Responsibility
Responsibility is a positive mindset which helps students feel in charge of their education and their futures. This is a difficult concept, especially with students who have had negative past experiences. Educators CAN teach responsibility and CAN help students grow those mindset habits that will help them succeed in school and beyond. Learn techniques and tips to help build responsibility in classrooms and schoolwide.
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.
Especially for: √ School Leaders   √ Teachers   √ School Staff

(3R)² = A FORMULA FOR SUCCESS

Regulating Really Bad Kids

More and more, school leaders deal with students with extreme behaviors and mental health needs. While these children and youth are not "bad," their lack of behavioral regulation is very difficult to manage. This session will explore types of mental health needs, behavior patterns, and, most of all, strategies and approaches to assist all students in developing positive, regulated behaviors.

Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.

Especially for: √ School Leaders, Deans, Coaches √ Teachers and Special Educators √ Related Services Personnel

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Restorative Circles

Restorative practices are quickly emerging as a leading practice for building positive school climate as well as student responsibility. This session will discuss the continuum of circles, circles for conflict resolution, and circles as one element of a formal process dealing with student discipline. Additionally, attendees will learn how to incorporate restorative circles as an instructional practice.

Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.

Especially for: √ School Leaders, Deans, Coaches √ Teachers √ School Staff

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(3R)²: Other Custom Seminar and Workshop Topics

Culture of Poverty	*Non-violent Crisis Intervention (CPI initial or refresher) – see events*	*Restorative Justice 101-301*
Social Emotional Learning Practices	*Trauma Informed Schools*	*Zones of Regulation*

Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.

Community School-Specific Events/Trainings

Nonviolent Crisis Intervention (CPI Full Training)

This workshop presents the prescribed training of the Crisis Prevention Institute (CPI) facilitated by a credentialed trainer from the BCHF staff. The training is intended to equip and credential staff with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage in escalation. Verbal techniques, non-verbal techniques, and appropriate physical restraint techniques will be covered. This training meets the Ohio Department of Education's policies on use of restraint and seclusion. [+]Arrive on time as a full six hours are required; a working lunch will be served.

Date: October 1, 2019*	Time: 9:00 A.M. to 3:00 P.M.[+]

To register, go to: https://NonviolentCrisisInterventionFullTraining.eventarc.net/e/43114

*Please note registration closes one week prior to the starting date.

Especially for: √ School Leaders √ Crisis Team Members

Nonviolent Crisis Intervention Refresher Training (CPI Refresher)

This workshop is the annual follow-up to full Non-violent Crisis Intervention training (offered October 1). The training informs school personnel of any updates in verbal techniques, non-verbal techniques, and appropriate physical restraint, and provides necessary re-credentialing. This training meets the Ohio Department of Education's policies on use of restraint and seclusion.

Date: May 7, 2020*	Time: 9:00 A.M. to 12:00 P.M.

To register, go to: https://NonviolentCrisisInterventionRefresher.eventarc.net/e/43142

*Please note registration closes one week prior to the starting date.

Especially for: √ School Leaders √ Crisis Team Members

DATA FOR STUDENT LEARNING

Regular data tracking and review is an integral part of continuous school improvement. These sessions are designed to assist school leaders and others to access and interpret data about teaching and learning.

Practitioner Networks

Data User's Network (Series of 2)			
The Data User's Network is a professional learning community intended for school leaders, school data coaches, and others who wish to dig deeper into school data including norm referenced testing results, Ohio state testing results, attendance data, and other relevant measures. Sessions will include participant sharing as well as one or more timely data topic. A light lunch will be provided.			
Network Meeting	Dates*	Time	To register, go to:
Fall	September 25, 2019	10 AM – 3 PM	https://FallDataUsersNetwork.eventarc.net/e/43113
Spring	May 6, 2020	10 AM – 3 PM	https://SpringDataUsersNetwork.eventarc.net/e/43141
*Please note registration closes one week prior to the date of the session.			
Especially for: √ School Leaders √ Data Coaches √ Building Leadership Team Members			

Custom Seminars

Below is a sample list of custom workshops that we can tailor to the needs of your school and facilitate onsite. Please request these sessions via a Professional Development Request Form. Please note that other topics aligned to your school's needs may be available. We recommend that you speak with your school improvement representative about your school's needs, and how BCHF may best assist. Seminars that are new for 2019-2020 are fully described in the boxes below. The final box contains a listing of seminars that we have offered before and that are still available upon request.

Data Analysis for School Leaders
Don't get buried in your data! Learn how to use available data to measure both progress and achievement. This session will explore available data, including: Achievement, Indicators, Performance Index and Value Added. You will be able to calculate Performance Index and use it to track progress. Attendees will plot a dimensional analysis of Performance Index vs. the single year Value Added Index using data from their own school.
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.
Especially for: √ School Leaders √ Data Teams √ Instructional/Data Coaches

Understanding the GAP Report
The GAP Closing Report produced by the ODE can be a confusing section on the Local Report Card (LRC). This session will dig into the calculations used for this report as well as provide suggestions to do mid-year GAP closing style scoreboards. NOTE: In depth mid-year analysis will require additional time and data.
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com (p.14)
Especially for: √ School Leaders √ Data Teams √ Instructional/Data Coaches

Data: Other Custom Seminar and Workshop Topics		
Aligning Assessments to Data and State Blueprints	*Classroom Assessment and Short-cycle Data Analysis*	*Creating Classroom Assessment*
Data for Drop Out Recovery Schools	*Dynamic Data Digs*	*Norm referenced Testing Analysis*
Report Card Q's and A's	*Understanding the Ohio Report Card*	*Using Predictive Data to Plan Instruction*
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.		

BCHF-sponsored schools serve an increasing number of students for whom English is a second language. Through networks and seminars, BCHF provides educators with information on best practices for effectively meeting the needs of English learners in our schools.

Practitioner Networks

English Learner Support Network (Series of 3)			
Through this network, school personnel concerned with educating English Learners will share strategies, concerns, and issues periodically throughout the year. Speakers may be invited to address special topics as identified by participants. The morning meeting agenda will include introductions, announcements regarding EL in Ohio, sharing and/or speaker, and EL updates. The afternoon of the Fall session will focus on monitoring of English Learners with focused topics to be decided by the group for Winter and Spring meetings. Lunch will be provided. Register for one or all of the sessions.			
Network Meeting	Dates*	Time	To register, go to:
Fall	September 12, 2019	10 AM – 3 PM	https://FallEnglishLearnerregister.eventarc.net/e/42836
Winter	January 9, 2020	10 AM – 3 PM	https://WinterEnglishLearnerNetwork.eventarc.net/e/43121
Spring	May 14, 2020	10 AM – 3 PM	https://SpringEnglishearnerNetwork.eventarc.net/e/43144
*Please note registration closes one week prior to the date of the session.			
Especially for: √ EL Teachers √ Coaches and Coordinators √ School Leaders			

Custom Seminars

Below is a sample list of custom workshops that we can tailor to the needs of your school and facilitate onsite. Please request these sessions via a Professional Development Request Form. Please note that other topics aligned to your school's needs may be available. We recommend that you speak with your school improvement representative about your school's needs, and how BCHF may best assist. Seminars that are new for 2019-2020 are fully described in the boxes below. The final box contains a listing of seminars that we have offered before and that are still available upon request.

Experiences of Refugee and Undocumented Children and the Effect on Student Achievement
Our refugee and undocumented students are the very definition of students with stress, trauma, and violence in their lives and backgrounds. Interestingly, diverse students perceive caring and empathy differently. Understanding those differences may help in the quest to build relationships; understand students with these unusual experiences; and provide appropriate instruction.
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.
Especially for: √ School Leaders √ Teachers √ Instructional Coordinators and Coaches

Layers of English as a Second Language in a Concurrent Model
When considering services for English learners, the issue is not "ESL or," but "ESL and…" Let's take a look at how ESL support fits into the whole school setting as a layer of service. Evaluate your school and find out how EL services complement other "layers" of support such as special education, Title I, and gifted education.
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.
Especially for: √ Teachers √ Instructional Coordinators and Coaches

English Learner: Other Custom Seminar and Workshop Topics		
Collaborative and Classroom-based Supports for English Learners	Effective Identification and Services for English Learners	English Learners with Special Needs
EL: School Roles and Responsibilities	Toolkit and Resources for EL Support	Working with EL Families
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.		

The School's Governing Board sets the mission, goals, and policies of the school. Annual training is a requirement for all Board members. The resources below can assist your Board with this requirement and with information to support your important governance role. BCHF hosts an Annual Board Training (see last listing below), an important networking opportunity, but we offer primarily online and customized options to meet the busy schedules of Board members.

Online Offerings

The following online Board training modules have been compiled for your use by BCHF. To register, please email **amccarty@buckeyehope.org**

Accountability: A Partnership for Improving Charter Schools Academic Performance
Training Time Credit: 45 min for each part (90 min total)
This webinar features distinguished presenters: Eileen Sigmund, president and CEO of the ACSA, and DeAnna Rowe, executive director of the Arizona State Board for Charter Schools. The presenters discussed how their partnership has strengthened charter schools' statutory purpose of improving student achievement and providing parents a choice in Arizona. Source: National Charter School Resource Center

BCHF Fiscal Foundations
Training Time Credit: 30 min for each part (90 min total)
BCHF created videos for charter school boards to provide a foundation for understanding key fiscal documents. Topics: 1) Monthly Financial Reports, 2) Ohio Community School Foundation Settlement Report and 3) BCHF End of Year Report – Finance. Source: Buckeye Community Hope Foundation

Board Governance 101
Training Time Credit: 45 min for each part (90 min total)
The webinar discusses roles and responsibilities of board governance, approaches to board, committee, and staff roles in financial oversight, and strategies and additional resources for board development and oversight. Source: National Charter School Resource Center

Fix Your Board Meetings, Strengthen Your Boards
Training Time Credit: 45 min for each part (90 min total)
The webinar discusses how to shift meeting preparation from reactive to strategic, strategies for how to distribute the workload of meeting preparation effectively, and easy ways to evaluate the effectiveness of board meetings. Source: National Charter School Resource Center

Information Sharing and FERPA/HIPAA for Schools and Postsecondary Institutions
Training Time Credit: 45 min
"This webinar provided an overview of FERPA and the implications that this and other federal statutes may have for information sharing in the emergency planning process. It also provided a brief overview of the more limited circumstances when HIPAA may apply and have an impact on information sharing in school and higher education settings." Source: US Department of Education – REMS TAC.

New Board Member Orientation Playlist
Training Time Credit: 2.5 hours total
New board members must complete the listed modules within 30 days of appointment. These modules are in addition to a requirement to meet in-person with your Sponsor representative to review board contracts and other essential board materials. Modules in playlist: Ohio Opening Meetings ACT and Public Records 101; Board Governance 101; and Fiscal Foundations: BCHF Monthly Financial Statements.

Ohio Open Meetings Act and Public Records 101
Training Time Credit: 30 min total (single test covers both videos)
The content of these videos was developed by the Ohio Office of the Attorney General. They provide an overview of the Ohio Open Meetings Act and define public records from the perspective of Ohio law. This workshop is open to both Governing Board members and school administrators/leaders.

Recruiting & Retaining Board Members

Training Time Credit: 45 min for each part (90 min total)

The webinar discusses how to expand your board and provided tips on how to build a strong board culture and keep your board engaged. Source: National Charter School Resource Center

Roberts' Rules of Order 101

Training Time Credit: 90 min

The webinar discusses the basics of Roberts' Rules of Order.

School Quality: Pointed Advice & Guidance for Charter School Boards

Training Time Credit: 45 min for each part (90 min total)

The webinar discusses the board's role and relationship with the school leader, data collection and analysis, and approaches to improvement such as evaluation and replacement of a school leader, school turnaround and restart. Source: National Charter School Resource Center

The Value Added Student Growth Measure

Training Time Credit: 90 min

The webinar provides an overview of the Value Added Student Growth Measure. Source: Ohio Department of Education presentation to State Board of Education on January 17, 2014.

Custom Seminars

Below is a sample list of custom workshops that we can tailor to the needs of your school and facilitate onsite. Please request these sessions via a Professional Development Request Form. Please note that other topics aligned to your school's needs may be available. We recommend that you speak with a school improvement representative or the regional representative who attends your meetings, about your board's needs.

Governance: Other Custom Seminar and Workshop Topics		
Board Member Orientation	*Charter School Finance*	*Charter School Law*
Collaborative Goal Setting	*Creating Dashboards to Monitor Progress*	*Developing Board-Administrative Relationships*
Understanding your School Contract	*Understanding School Finance*	*Understanding your School Report Card*
Please complete a professional development request form (p. 14) to arrange for these seminars, or ask your BCHF regional representative.		

Community School-Specific Events/Trainings

BCHF Annual Board Training	
BCHF's annual training event allows board members to fulfill 2019-20 training requirements and network with others who share this vital responsibility in our schools. Sessions will include overview of BCHF services, board roles and responsibilities, and questions board members need to ask! The training will be offered from 9:30 to 2:00 P.M. with a working lunch provided.	
Date: November 2, 2019	Time: 9:30 A.M. – 2:00 P.M.
To register, go to: https://GoverningBoardTraining.eventarc.net/e/43118	
*Please note registration closes one week prior to the starting date.	
Especially for: √ Governing Board Members	

In our school improvement work, BCHF has emphasized the importance of high quality curriculum, instruction, and literacy as foundations of an effective school. These sessions are intended to help educators continuously focus and improve their practice in these areas.

Practitioner Networks

New Teachers' Network (Series of 4)			
This series of sessions, hosted on the dates indicated below, will walk a new teacher through the "minefields" of the first few years of teaching. Topics will include classroom management; lesson planning and delivery; teacher evaluations; testing; special education; and other "hot topics" in education. Lunch will be provided. You may attend any or all sessions; register for each individually.			
Network Meeting #	Dates*	Time	To register, go to:
1	October 8, 2019	10 AM – 3 PM	https://NewTeachersNetwork1.eventarc.net/e/43009
2	November 12, 2019	10 AM – 3 PM	https://NewTeachersNetwork2.eventarc.net/e/43119
3	February 11, 2020	10 AM – 3 PM	https://NewTeachersNetwork3.eventarc.net/e/43131
4	May 12, 2020	10 AM – 3 PM	https://NewTeachersNetwork4.eventarc.net/e/43143
*Please note registration closes one week prior to the date of the session.			
Especially for: √ Teachers √ Instructional Coaches			

Early Literacy Network (Series of 2)			
The Early Literacy Network is a community of practitioners sharing best practices in K-5 literacy. The Network will meet periodically to discuss updates and best practices in early literacy. A dedicated portion of the time will also be spent in sharing ideas and in exploring a relevant early literacy topic in more detail. The Network is open to anyone with early literacy interests in our sponsored schools - come and join us! A light lunch will be provided. Attend one or both sessions by registering at the links below.			
Network Meeting	Dates*	Time	To register, go to:
Fall	November 14, 2019	10 AM – 3 PM	https://FallEarlyLiteracyNetwork.eventarc.net/e/43120
Spring	March 10, 2020	10 AM – 3 PM	https://SpringEarlyLiteracyNetwork.eventarc.net/e/43135
*Please note registration closes one week prior to the date of the session.			
Especially for: √ K-5 Teachers √ Instructional Coaches √ Literacy Specialists √ Elementary Leaders			

K-8 Mathematics Network (Series of 2)			
The K-8 Mathematics Network is a community of practitioners sharing their best practices. This network will meet in the Fall and Spring of each school year to discuss updates, trends and best practices for mathematics educators. A portion of each meeting will focus on sharing ideas and relevant topics to the world of mathematics. This network is open to anyone affiliated with BCHF that works with students in grades K-8 in our sponsored schools. A light lunch will provided at each meeting. You may attend either of the sessions, or both. Register for each individually.			
Network Meeting	Dates*	Time	To register, go to:
Fall	October 24, 2019	10 AM – 3 PM	https://RegisterK8MathNetworkFall.eventarc.net/e/43368
Spring	May 13, 2020	10 AM – 3 PM	https://RegisterK8MathNetworkSpring.eventarc.net/e/43369
*Please note registration closes one week prior to the date of the session.			
Especially for: √ K-5 Teachers √ Instructional Coaches √ Literacy Specialists √ Elementary Leaders			

Online Offerings

Effective Lesson Design	
This online course examines the direct instruction model championed as most effective by many experts. Participants construct a model lesson to use in their classroom with the following parts: 1) a hook or anticipatory set, 2) modeling and demonstrating, 3) guided practice, 4) adjustment of instruction if needed, 5) independent practice, and 6) summative assessment. Participants will explore each of these components and incorporate into their own lesson plans for instruction of pupils.	
Start Date: January 15, 2020*	End Date: February 15, 2020
To register, go to: https://EffectiveLessonDesign.eventarc.net/e/43122	
*Please note registration closes one week prior to the starting date.	
Especially for: √ Teachers √ Instructional Coaches √ School Leaders	

ENGAGE: Motivation that Works!	
This series of four online learning modules looks at the problems of a reward/punishment system for motivating learning. This traditional design is then contrasted with factors that can be used to build intrinsic motivation for learning: Autonomy, Mastery, Purpose, and Belonging. Practical strategies are offered for increasing these factors in lessons, ultimately creating truly motivated, life-long learners.	
Start Date: February 15, 2020*	End Date: March 15, 2020
To register, go to: https://EngageMotivationThatWorks.eventarc.net/e/43133	
*Please note registration closes one week prior to the starting date.	
Especially for: √ Teachers √ Instructional Coaches √ Deans and Other Administrators	

Custom Seminars and Workshops

Below is a sample list of custom workshops that we can tailor to the needs of your school and facilitate onsite. Please request these sessions via a Professional Development Request Form. Please note that other topics aligned to your school's needs may be available. We recommend that you speak with your school improvement representative about your school's needs, and how we may best assist. Seminars that are new for 2019-2020 are fully described in the boxes below. The final box in this section contains a listing of instruction seminars that we have offered before and that are still available upon request.

Am I Up for This?
This professional development will look at what it takes to be a successful teacher in 2019-2020. It will focus on how to create a classroom that is managed and welcoming to all students. It will also touch on what school faculties need to do to maintain their own physical and emotional health while dealing with the needs of today's students.
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.
Especially for: √ Teachers   √ Instructional Coaches

Where Are All the Parents?
This professional development will look at authentic ways to engage parents and guardians in our schools to improve student success. "Where Are All the Parents?" is a professional development seminar that will provide activities and tips to involve the parents/guardians of our students in the educational process. Find ways to promote a working collaboration between school and home for your school and classroom!
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.
Especially for: √ School Leaders √ Teachers √ Instructional Coaches

HIGH QUALITY INSTRUCTION

Instruction: Other Custom Seminar and Workshop Topics		
Classroom Assessment	*Classroom Management*	*Close Reading Strategies*
Differentiated Instruction	*Integrating SEL into Instruction*	*Sticking with Students*
Expectations: Kids Can Do More!	*Literacy Unleashed (Elementary or Secondary)*	*Using the State Writing Rubrics*
Writing Across the Curriculum	*Math is Fun!*	*Using Choice Boards to Differentiate Instruction*
Effective Math Instruction	*Math Talks*	*Writer's Workshop*
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.		

LEADERSHIP

The school leader keeps the school's mission, vision, and goals in the forefront. These sessions are designed to support the work of school leaders and their shared leadership teams.

Practitioner Networks

New Leaders' Network (Series of 4)			
This support network will walk a school leader through the year, covering topics of interest to all school leaders: testing; legislation; culture; special education; teacher evaluation; data; recruitment and retention of staff. A light lunch will be provided at each session. Plan to attend any or all sessions; register for sessions individually.			
Network Meeting #	Dates*	Time	To register, go to:
1	August 1, 2019	9 AM – 3 PM	https://NewSchoolLeader.eventarc.net/e/42766
2	October 9, 2019	10 AM – 3 PM	https://NewLeadersNetwork2.eventarc.net/e/43115
3	February 12, 2020	10 AM – 3 PM	https://registerNewLeaders3.eventarc.net/e/43279
4	April 15, 2020	10 AM – 3 PM	https://NewSchoolLeaders4.eventarc.net/e/43138
*Please note registration closes one week prior to the date of the session.			
Especially for: √ (New) School Leaders √ Aspiring Leaders			

Online Offerings

School Leader Seminar: Focus on the Real Stuff	
How do school leaders stay focused? What should school leaders focus on to address the variety of needs of their students and their staff? What can be put in place to help students learn at high levels? This online course will enable school leaders to prioritize needs, sustain lasting improvements, and maintain YOUR focus on improvements that will positively affect achievement. Leaders will work and communicate throughout the long course span via the online course to build a community of practice that helps keep leaders focused!	
Start Date: October 15, 2019*	End Date: February 15, 2020
To register, go to: https://FocusontheRealStuff.eventarc.net/e/43116	
*Please note registration closes one week prior to the starting date.	
Especially for: √ School Leaders √ Aspiring Leaders √ Leadership Team Members	

Custom Seminars

Below is a sample list of custom workshops that we can tailor to the needs of your school and facilitate onsite. Please request these sessions via a Professional Development Request Form. Please note that other topics aligned to your school's needs may be available. We recommend that you speak with your school improvement representative about your school's needs, and how we may best assist. Seminars that are new for 2019-2020 are fully described in the boxes below. The final box contains a listing of seminars in leadership that we have offered before and that are still available upon request.

Leadership: Other Custom Seminar and Workshop Topics		
Coaching 101	*Coaching 201*	*Concurrent Language Learning Models*
Data for School Leaders	*Developing Building-based Teams*	*Effective Communications for Leaders*
Instructional Leadership in Action	*Leadership for Lasting Improvement*	*Leading a Diverse School*
Remarkable Learning Environments and School Cultures	*Teacher Retention: Developing a Faculty that will Stay*	*What Works: Best Practices of Effective Schools*
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.		

Community School-Specific Events/Trainings

BCHF All Schools Meeting	
Our 2019 All Schools Meeting is a required event for all of our sponsored schools! Plan to attend to gain information about community school roles and responsibilities, our plan of support for this school year, and other essential community school information! We are pleased to announce that our featured speaker, Dr. Joelle Hood, will share on the topic of "Leading with Confidence and Compassion." A light lunch will be provided.	
Date: September 18, 2019	Time: 8:30 A.M. – 3:30 P.M.
To register, go to: https://AllSchoolsMeeting2019.eventarc.net/e/42765	
*Please note registration closes one week prior to the starting date.	
Especially for: √ School Leaders √ Management Company Representatives √ Leadership Team Members	

BCHF School Leadership Summit	
BCHF's Annual School Leadership Summit is a premier opportunity for school leaders to learn together and share together in a relaxed setting. The Summit will feature sessions on a theme or topic set by our leaders. In addition, we will provide updates on leadership essentials. Time will be available for networking and collaboration. Lunch is provided on each day of the Summit.	
Start Date: June 11, 2020* - 8:30 A.M.	End Date: June 12, 2020 – 3:30 P.M.
To register, go to: https://AnnualSchoolLeadershipSummit.eventarc.net/e/43145	
*Please note registration closes one week prior to the starting date.	
Especially for: √ School Leaders √ Aspiring Leaders √ Leadership Team Members	

SPECIAL EDUCATION

BCHF-sponsored schools work to meet the needs of all students, including students with disabilities. The professional development opportunities listed in this section are intended to support school personnel in utilizing best practices in special education and classroom instruction to meet individual needs of learners with disabilities.

Practitioner Networks

Special Education Updates			
Periodic update sessions are a networking opportunity for a community of practitioners from our schools to share in discussion of best practices in Special Education. A portion of the update session will be new information from the Ohio Department of Education, Office for Exceptional Children, or other sources. Time will also be devoted to more in-depth discussion of a particular topic and to sharing of information among participants. A light lunch will be provided.			
Network Meeting	Dates*	Time	To register, go to:
Fall	October 17, 2019	10 AM – 3 PM	https://FallSpecialEducationUpdate.eventarc.net/e/43117
Spring	March 11, 2020	10 AM – 3 PM	https://SpringSpecialEducationUpdate.eventarc.net/e/43136
*Please note registration closes one week prior to the date of the session.			
Especially for: √ School Leaders √ Special Educators and Related Service Personnel √ Coordinators			

Custom Seminars and Workshops

Below is a sample list of custom workshops that we can tailor to the needs of your school and facilitate onsite. Please request these sessions via a Professional Development Request Form. Please note that other topics aligned to your school's needs may be available. We recommend that you speak with your school improvement representative about your school's needs, and how BCHF may best assist. The box below contains a listing of seminars that we have offered before and that are still available upon request.

Special Education: Custom Seminar and Workshop Topics		
Behavior Assessment and Planning	Best Practices in Inclusion	Collaboration and Co-teaching
Inclusive Practices	Interfacing RTI and MTSS with Special Education	Non-violent Crisis Intervention Initial and Refresher Training (see (3R)[2] Section)
Special Education 101	Specially Designed Instruction	Systems of Support through Effective IEPs and 504 Planning
Universal Design, Differentiated Instruction, and Co-teaching	Use of Restraint and Seclusion	Transition Planning
Available by submitting a Professional Development Request Form to pdrequests819@gmail.com – See page 14.		

Community School Specific Events/Trainings

Please see Non-violent Crisis Intervention (CPI) initial and refresher training sessions in the (3R)[2] section of this catalog (Page 4).

The BCHF Accountability and School Improvement Department annually offers a catalog of professional development seminars on topics aligned to the needs of our sponsored schools. Our partnership requires a commitment on the part of the school in order for the seminar to result in professional development that makes a difference.

By requesting professional development from BCHF, the school agrees to provide the support necessary to result in successful implementation. Such support includes follow-up, follow-through, monitoring the use of new information and skills, and feedback to teachers or others who are acquiring new skills or learning.

The active and enthusiastic participation of the school's leadership team is essential for any program to be successful. In securing professional development services from the Buckeye Community Hope Foundation, the school leader agrees that he/she and the school's instructional coaches and other administrators will attend and participate in all sessions.

All training is provided at no expense to BCHF-sponsored schools on a first-come, first-served basis. The team reserves the right to cancel subsequent sessions of any training series in cases where the school does not fulfill its commitments.

TITLE OF THE PROFESSIONAL DEVELOPMENT SESSION REQUESTED
Please specify the title of the session being requested from the BCHF Catalog. (If this is a request for a custom session not listed in the catalog, please describe in detail the content needed.)

CONTACT INFORMATION
Name of the person making the request:
Email of the contact person:
Phone number of the contact person:

MEETING ARRANGEMENT INFORMATION
Requested Date:
Alternate Dates:
Site or Location:
Address of site or location:
Start Time: End Time:
Start Time of Lunch Break: End Time of Lunch Break:
Will participants go out for lunch or eat lunch at the training site?

Please check Audio Visual Equipment that the school will provide:
☐ LCD Projector   ☐ Computer   ☐ Screen   ☐ SMART Board

PARTICIPANT INFORMATION

Names and positions of administrative staff who will be attending:

Number of Attendees (please list below)
Teachers:
Paraprofessionals:
Administrators:
Coaches:
Other:
Total:

OTHER INFORMATION

Please provide any other notes which the presenter might find helpful in fully meeting the needs of your school and the participants at the session. (For example, what training has been done previously on this topic? How many new versus returning staff members will be involved? What obstacles might be encountered, etc.?)

ACTION PLAN

What data have you examined which indicates that the requested professional development session would be important to your teachers and students?

Describe the professional development which has been provided to your teachers in the past calendar year.

Describe how the requested professional development session aligns or complements with other school improvement initiatives.

Describe how you, as a school leader will specifically implement and monitor the information in the professional development session for the remainder of the school year.

> ➢ ATTACH A TIMELINE OF HOW YOU WILL IMPLEMENT THE INFORMATION IN THE PROFESSIONAL DEVELOPMENT THROUGHOUT THE REMAINDER OF THE SCHOOL YEAR. ALSO, NOTE WHO WILL BE RESPONSIBLE FOR MONITORING THE IMPLEMENTATION AND WHAT DOCUMENTATION WILL SERVE AS EVIDENCE.

AUTHORIZATION CONFIRMATION

By typing the names of the school leader and person making the request below, you are agreeing to the terms, conditions, and commitments specified in this request.
Person Making the Request: _____
School Leader: _____

> ➢ Please submit this completed form to the following address: pdrequests819@gmail.com

2019-20 BCHF PROFESSIONAL DEVELOPMENT CALENDAR OF EVENTS

BUCKEYE COMMUNITY HOPE FOUNDATION — Education Division

Date	Title/Topic	Type of Session	Registration Link
8/1/2019	New School Leaders Orientation	Community School Event	https://NewSchoolLeader.eventarc.net/e/42766
8/2/2019	Summer Drop Out Recovery Roundtable	Network Meeting	https://registerDropoutRecoverySummer.eventarc.net/e/43025
8/15/2019	Classroom Management Course	Online	https://registerClassroomManagement101.eventarc.net/e/43069
9/12/2019	Fall English Learner Network	Network Meeting	https://FallEnglishLearnerregister.eventarc.net/e/42836
9/17/2019	Fall Drop Out Recovery Roundtable	Network Meeting	https://FallDropOutRecoveryRoundtable.eventarc.net/e/43070
9/18/2019	All Schools Meeting	Community School Event	https://AllSchoolsMeeting2019.eventarc.net/e/42765
9/25/2019	Fall Data User's Network	Network Meeting	https://FallDataUsersNetwork.eventarc.net/e/43113
10/1/2019	Non-violent Crisis Intervention - CPI Full	Community School Event	https://NonviolentCrisisInterventionFullTraining.eventarc.net/e/43114
10/8/2019	New Teachers' Network - Meeting #1	Network Meeting	https://NewTeachersnetwork1.eventarc.net/e/43009
10/9/2019	New Leaders' Network - Meeting #2	Network Meeting	https://NewLeadersNetwork2.eventarc.net/e/43115
10/15/2019	School Leaders: "Focus on the Real Stuff"	Online	https://FocusontheRealStuff.eventarc.net/e/43116
10/17/2019	Fall Special Education Update	Network Meeting	https://FallSpecialEducationUpdate.eventarc.net/e/43117
11/2/2019	Annual Board Training	Community School Event	https://GoverningBoardTraining.eventarc.net/e/43118
11/12/2019	New Teachers' Network - Meeting #2	Network Meeting	https://NewTeachersNetwork2.eventarc.net/e/43119
11/14/2019	Fall Early Literacy Network Meeting	Network Meeting	https://FallEarlyLiteracyNetwork.eventarc.net/e/43120
1/9/2020	Winter English Learner Network	Network Meeting	https://WinterEnglishLearnerNetwork.eventarc.net/e/43121
1/15/2020	Effective Lesson Design	Online	https://EffectiveLessonDesign.eventarc.net/e/43122
2/11/2020	New Teacher's Network Meeting #3	Network Meeting	https://NewTeachersNetwork3.eventarc.net/e/43131
2/12/2020	New School Leaders' Network Meeting #3	Network Meeting	https://registerNewLeaders3.eventarc.net/e/43279
2/15/2020	ENGAGE: Motivation that Works	Online	https://EngageMotivationthatWorks.eventarc.net/e/43133
3/10/2020	Spring Early Literacy Network Meeting	Network Meeting	https://SpringEarlyLiteracyNetwork.eventarc.net/e/43135
3/11/2020	Spring Special Education Update	Network Meeting	https://SpringSpecialeEducationUpdate.eventarc.net/e/43136
3/15/2020	Restorative Justice Online Professional Course	Online	https://RestorativeJusticeOnline.eventarc.net/e/43137
4/15/2020	New School Leaders' Network Meeting #4	Network Meeting	https://NewSchoolLeaders4.eventarc.net/e/43138
4/28/2020	Spring Drop Out Recovery Roundtable	Network Meeting	https://SpringDropoutRecovery.eventarc.net/e/43139
5/6/2020	Spring Data User's Network	Network Meeting	https://SpringDataUsersNetwork.eventarc.net/e/43141
5/7/2020	Non-violent Crisis Intervention (CPI) Refresher	Community School Event	https://NonviolentCrisisInterventionRefresher.eventarc.net/e/43142
5/12/2020	New Teachers' Network Meeting #4	Network Meeting	https://NewTeachersNetwork4.eventarc.net/e/43143
5/14/2020	Spring English Learner Network	Network Meeting	https://SpringEnglishlearnerNetwork.eventarc.net/e/43144
6/11/2020	School Leadership Summit	Community School Event	https://AnnualSchoolLeadershipSummit.eventarc.net/e/43145