

Get to know new report card elements

The 2018 Ohio state report cards to be released in September will include new and modified calculations.

The “chronic absenteeism” indicator fulfills the federal Every Student Succeeds Act (ESSA) requirement that at least one nonacademic measure of school quality or student success be included on state report cards.

Starting in 2018, as part of the “indicators met” measure, Ohio will evaluate schools on the percentage of students who are chronically absent, which is defined as missing 10 percent or more of the school year for any reason, including excused absences, unexcused absences and out-of-school suspensions. Based on most schools’ calendars, a student is chronically absent if he or she misses as few as two days of school per month.

A new calculation in the “gap closing” component uses the Ohio English Language Proficiency Assessment to measure whether English learners are making progress toward proficiency. Schools have administered this assessment since 2016, but 2018 is the first year the scores contribute to a graded component on the report card.

Learn more at:

<https://education.ohio.gov/Media/Ed-Connection/June-25-2018/Get-familiar-with-new-report-card-elements>

