

E-school funding group to address final questions including treatment of DOPR

The Joint Committee on E-School Funding created by legislation (S.B. 216) passed by the Ohio Legislature last fall continues its work to study a funding system “based on student competency” under the leadership of Sen. Peggy Lehner (R-Kettering) and Rep. Bob Cupp (R-Lima).

As the group’s work draws to a close, it seeks answers to a handful of questions raised during its deliberations.

“One of the biggest to me is: Are we going to treat dropout recovery schools that are largely digitally-based differently than we are large, statewide e-schools?” Lehner said.

Some call for a hybrid funding system based on enrollment/attendance and course completion/competency. Others recommended providing weighted funding for students who need remediation (as e-schools are currently excluded from receiving much of the categorical funding – targeted assistance, limited English proficient, economically disadvantaged and K-3 literacy-- provided to brick and mortar schools).

